## FS2

Achieved GLD $=78 \%$, Boys $84 \%, 69 \%$ (69\%, Boys 62\% Girls 77\%)
Exceeding RWM $=7 \%$, Boys $8 \%$, Girls 6\% (27\%)

| Reception <br> Red = Targets <br> Blue=National | Baseline (Oct) | $\begin{gathered} \text { All pupils } \\ 41 \end{gathered}$ | $\begin{gathered} \hline \text { Boys } \\ 25 \end{gathered}$ | $\begin{gathered} \hline \text { Girls } \\ 16 \end{gathered}$ | $\begin{gathered} \text { PP pupils } \\ 2 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Re - \% ELG emerging |  | 17\% | 8\% | 31\% | 0\% |
| Re - \% ELG expected <br> (40-60 exp) 73\% | 59\% All 69\% Girls <br> 52\% Boys | 83\% | 92\% | 69\% | 50\% |
| $\begin{gathered} \hline \text { Re-ELG exceeding } \\ 32 \% \end{gathered}$ | $\begin{gathered} \hline 24 \% \text { All } \\ 31 \% \text { Girls } \\ 32 \% \text { Boys } \end{gathered}$ | 51\% | 56\% | 44\% | 50\% |
| Wr - \% ELG emerging |  | 15\% | 12\% | 19\% | 0\% |
| Wr - \% ELG expected (40-60 exp) 76\% | 41\% All 38\% Girls 44\% Boys | 85\% | 88\% | 81\% | 50\% |
| Wr - \% ELG exceeding 27\% | $\begin{gathered} \hline 20 \% \text { All } \\ 25 \% \text { Girls } \\ 16 \% \text { Boys } \end{gathered}$ | 37\% | 40\% | 31\% | 50\% |
| Ma-\% ELG emerging |  | 10\% | 4\% | 19\% | 0\% |
| Ma - \% ELG expected (40-60 exp) 83\% | All 68\% Boys 68\% Girls 69\% | 90\% | 96\% | 81\% | 50\% |
| $\begin{gathered} \text { Ma-\% ELG exceeding } \\ 34 \% \end{gathered}$ | All 71\% <br> Boys 72\% <br> Girls 69\% | 56\% | 64\% | 44\% | 50\% |
| Progress against flightpath | \% making expected progress | \% PP making expected progress | \% make better than expected progress | \% PP make better than expected progress |  |
| Reading | 100\% | 100\% | 39\% | 50\% |  |
| Writing | 100\% | 100\% | 56\% | 50\% |  |
| Maths | 100\% | 100\% | 46\% | 100\% |  |

## Closing the Gap

| Subject | Boys vs girls <br> Gap <br> On entry | Boys vs girls Gap <br> July 2018 | Comments |
| :---: | :---: | :---: | :---: |
| Reading | $-17 \%$ | $+2 \%$ | Gap closing |
| Writing | $+6 \%$ | $+2 \%$ | Gap closing |
| Maths | $-1 \%$ | $0 \%$ | Gap closed |

## Year 1 Phonics Screening Check pass rate

| All Pupils | Boys | Girls | PP |
| :---: | :---: | :---: | :---: |
| $96 \%$ | $92 \%$ | $100 \%$ | $66 \%$ |
| $81 \%$ | $78 \%$ | $85 \%$ |  |

Year 2

| Year Two Gold 28 Red $=$ Targets | FS2 | $\begin{gathered} \text { All pupils } \\ 45 \end{gathered}$ | $\begin{gathered} \text { Boys } \\ 25 \end{gathered}$ | $\begin{gathered} \text { Girls } \\ 20 \end{gathered}$ | $\begin{gathered} \hline \text { PP pupils } \\ 1 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Re-\% below ARE |  | 0\% | 0\% | 0\% | 0\% |
| Re - \% achieve ARE + 100\% (78\%) | FS2 91\% Girls 95\% Boys $88 \%$ | 100\% | 100\% | 100\% | 100\% |
| $\begin{gathered} \hline \text { Re - \% exceed ARE } \\ 60 \%(24 \%) \end{gathered}$ | $\begin{gathered} \text { FS2 38\% } \\ \text { Girls 40\% Boys } \\ 35 \% \end{gathered}$ | 58\% | 56\% | 60\% | 0\% |
| Wr-\% below ARE |  | 2\% | 0\% | 5\% | 100\% |
| Wr - \% achieve ARE+ 89\% (65\%) | $\begin{gathered} \text { FS2 89\% } \\ \text { Girls 90\% Boys } \\ 88 \% \end{gathered}$ | 98\% | 100\% | 95\% | 0\% |
| $\begin{gathered} \text { Wr - \% exceed ARE } \\ 51 \%(13 \%) \end{gathered}$ | $\begin{gathered} \text { FS2 24\% } \\ \text { Girls 24\% Boys } \\ 25 \% \\ \hline \end{gathered}$ | 44\% | 32\% | 60\% | 0\% |
| Ma- \% to achieve below ARE |  | 2\% | 4\% | 0\% | 0\% |
| Ma - \% achieve ARE + 100\% (73\%) | FS2 89\% Girls 96\% Boys $65 \%$ | 98\% | 96\% | 100\% | 100\% |
| $\begin{gathered} \text { Ma - \% exceed ARE } \\ 44 \%(18 \%) \end{gathered}$ | FS2 38\% Girls 40\% Boys $35 \%$ | 36\% | 40\% | 30\% | 0\% |

## Conversion at Expected or above

|  | Reading |  |  | Writing |  |  | Maths |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Emerging | Expected | Exceeding | Emerging | Expected | Exceeding | Emerging | Expected | Exceeding |
|  | 4 | 24 | 17 | 5 | 29 | 11 | 5 | 23 | 17 |
| School | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $98 \%$ | $100 \%$ | $100 \%$ | $98 \%$ | $100 \%$ |
| National | $36 \%$ | $85 \%$ | $99 \%$ | $30 \%$ | $82 \%$ | $98 \%$ | $36 \%$ | $86 \%$ | $99 \%$ |

## Conversion at Greater Depth

|  | Reading |  |  | Writing |  |  | Maths |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Emerging | Expected | Exceeding | Emerging | Expected | Exceeding | Emerging | Expected | Exceeding |
|  | 4 | 24 | 17 | 5 | 29 | 11 | 5 | 23 | 17 |
| School | 0\% | 54\% | 76\% | 0\% | 34\% | 97\% | 0\% | 96\% | 83\% |
| National | 2\% | 20\% | 65\% | 1\% | 13\% | 52\% | 2\% | 18\% | 59\% |
|  | Subject | $\begin{gathered} \text { Boys vs girls Gap } \\ \text { FS2 } \\ \hline \end{gathered}$ |  | Boys vs girls Gap July 18 |  | Comments |  |  |  |
|  | Reading |  | -6\% | 0\% |  | Gap closing |  |  |  |
|  | Writing |  | -2\% | +5\% |  | Gap reversed |  |  |  |
|  | Maths | +31\% |  | -4\% |  | Gap Closed |  |  |  |

