

Primary Physical Education and Sport Premium Funding Action Plan



Oxhey First School 2019-2020

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Oxhey First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

OXHEY FIRST SCHOOL **Primary Physical Education and Sport Funding Action Plan** **2019-2020**

Amount of Grant Received – Year:- 2019-2020 **£17,755**

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Curriculum Key Indicator 1						
	Increase children's 60 minutes of physical activity	Bee active to come and Re launch weekly mile run	MF and bee active	Spring 2019	£150- included in the £687.50 well being pack from Bee active	Increase pupil engagement and involvement in activities within the school day. March 2020- Date for re-launch by Bee active is March 11 th during sports relief week. Staff will then be expected to run with this weekly- Decision needs to be made regarding how many times a week the expectation is??
	Increase healthier choices in how to get to school	Invest in a scooter pod/bike park to encourage more children to scooter to school	AR/LS	??	£ 7240 (Dawkes)	Children will make healthier choices in how to get to school. March 2020- plans are pending.
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	MF	Summer 2020	£0	Children's awareness and love of a range of sports is increased. March 2020- MAT leaders to meet after March 27 th to plan events.
	To motivate all children to be active during breaktime/ lunchtimes	Invest in playground gym to encourage children to be active during their playtime and to teach them about the important of a healthy body.	MF	Autumn 2019	No funding available currently	Children are more active at lunchtimes and break times.

	To engage and ensure all children are participating in PE	Invest in playground/ curriculum equipment to encourage children to be active during their playtime.	MF	Autumn 2019/Spring 2020	£1500	100% of PE lessons are fully equipped. More children are active at lunchtime. March 2020- Playleader training 20/11 and 28/11. Equipment and activities reorganised using existing curriculum resources. New curriculum resources ordered ready for class teachers to take PE back in September 2020
	To engage and ensure all children are participating in PE	Consultant to train the lunchtime play leader and children into how to effectively and efficiently run and plan playground toys, equipment and zones. 1-1 development of school specific action plan, 1 day training in school (2 1/2 days) positive play resource pack and strategic development of lunchtimes course- 5 th Dec	Consultant CH	Autumn 2019	£750- accelerate learning services	Play leaders understand how to organise and lead effective lunchtime activities. March 2020- See comment above. Lunchtime supervisor trained to take on this has since left the post??
	To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home	MF/LS	Autumn 2019	£0	Children and parents are aware of how to participate in an healthy lifestyle outside of school. March 2020- Different sports club links, fitness ideas are added to the newsletter as and when they arise. Reminder to staff to promote healthy living on the homework menus.
Key Indicator 2						
	To allow lessons to be more active	Invest and liaise with consultant for an orienteering trail to be fitted to encourage more active lessons.	Consultant CH	Spring or early Summer 2020	£800	Staff utilise outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE. March 2020- Nail trail dates have been installed and staff training 20/4/20- now Nov 2020

	To ensure equipment is safe, secure and easily accessible	To invest in bags/containers to store equipment in curriculum and play leader sheds	MF	Autumn 2019	£200	PE equipment is stored safely and securely which as a result prolongs the durability of the equipment. March 2020-Flexible storage trugs were purchased and equipment organised during playleader training Nov 2019. Curriculum resources ordered ready for September 2020
	To raise profile of PE	To maintain the silver sports mark	MF	Summer 2020 £0		Profile of PE and school sport continues to be raised and achievements are acknowledged. March 2020- Necessary inter and intra competitions are planned.
Key Indicator 3						
	Further developments required to develop our PE curriculum-subject leadership evaluation findings.	Attend Network Meetings	MF	Autumn/ spring/ summer	£200- accelerate learning services	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. March 2020- Network meetings attended September and January. Opportunity to meet as MAT PE leads and produced this action plan at September meeting. Updates regarding funding and Quality mark from January meeting

	All teaching staff need up to date PE training due to coaching company taking over PE teaching in previous years. Staff are deskilled.	All KS1 AND KS2 teaching staff to receive CPD training package in dance, games and gym which will improve their confidence and ability to teach across the area of games, dance and gym.	KS1 and 2 Teachers	Sum 2020/Aut 2020/Spr 2021	£4500- accelerate learning services	<p>100% Staff are more confident in delivery of Games, Dance and Gym lessons</p> <p>100% of Games, Dance and Gym lessons are good and pupils all making good progress in lessons</p> <p>100% of staff from staff questionnaire found training useful</p> <p>March 2020 -CPD now booked for Summer 2020, Autumn 2021, Spring 2021. This is due to Bee active teaching PE till end of Summer term 2020. Summer term Dates for CPD have been confirmed and added to shared cal, including staff twilight</p>
	Increase staff subject specific Yoga	PE training for staff on Yoga led by Bee Active This is to include:- a twilight in how to implement it into curriculum safely and correctly. Staff well being- weekly yoga/fitness sessions.	Bee Active	?	£ 687.50- Bee active includes £150 relaunch of active mile	<p>Questionnaire shows that staff and children have developed strategies to promote a healthier mind set.</p> <p>Match 2020- Yoga for children staff meeting has been delivered. Need to monitor the effect.</p> <p>Bee active continue to offer staff sessions across the MAT</p>

	Increase EYFS staff subject knowledge in PE	PE training for EYFS staff on Early Years Physical Development led by PE consultant.	EYFS staff	Summer 2020- twilight session	£250- accelerate learning services	All EYFS staff to feel confident in delivering PE sessions and understand how to challenge and support pupils in fundamental movement skills. March 2020- Email to C Holder regarding this has been sent.- DATE SET FOR SEPTEMBER 2020
Key Indicator 4						
	To encourage healthy mind and body	Invest in 30 Yoga mats to allow a class to complete yoga	MF	Summer 2020	Included from £1500 from equipment	Equipment allows the Yoga sessions to take place. March 2020-Liase with MAT PE leads
	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine.	MF	Aut 19 - ongoing	£0	Good links will be evident- taster sessions offered where appropriate, after schools clubs on offer. Sign posting offered to relevant pupils/parents March 2020- Links with Stoke City, City7's scheme and Congleton Tennis Club, Smash Tennis- currently negotiating an after school club with Craig from Smash Tennis. Liase with MAT leaders for further local links

Competition Key Indicator 5						
	To increase the number of competitive opportunities for pupils. Recognition of some children's successes in sport outside of school.	Calendar of sporting events put together throughout the year for Y1 – Y4 pupils including competitions to engage all local Biddulph Schools. Activities to include Tag rugby, Netball, quick sticks. Buses funded for the transport of children	MF	Through year	Bus costs to JBJH £200??	Children are being exposed to the element of competition and local clubs. March 2020- Girls football and tag rugby competitions attended and won!! Autumn 2019. Tag rugby and Netball festivals for KS2 attended Autumn 2019. Festivals and competitions for Spring term 2020 start again after Feb half term.
		Inter-school competitions planned between the Federated schools.	MF	Ongoing	£0	
		Intra-school competitions planned within the school	MF/ Bee active	Through out the year	£0	
		Pupils to perform at Inspire Dance Competition led by High school dance leaders	MF	Spring 19	£ 200 Potential bus costs??	Pupils attend inspire dance club and perform in Feb 2020 March 2020- Inspire club has started November 2019. Club full and was over subscribed. Show was very successful on Tuesday 11 th February
	Increase participation in competitive sport	MF to attend creating a buzz around the Olympics and liase with other PE leaders to arrange MAT Olympics for 3/4	MF	Summer 2020	£150- accelerate learning services.	Profile of Olympics is raised through intra and inter school competitions. March 2020- Course booked for 27 th March, MAT leaders to meet after this to organise events for Biddulph schools sports week in June.- Now re-organised for March 2021

						<p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE. House leaders in every class available to support colleagues to continue to move practice forward and model lessons/ team teach as needed.</p>
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Links to whole school development plan: Development of leadership capacity throughout the school

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Evaluation of plan/ Feed forward information for next year: