

Oxhey First School

Sports Funding Impact Report



2019/2020

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Long-Term Vision for Physical Education

At Oxhey First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Amount of grant received IN YEAR 2019/2020: £17,775

Area of Focus	Amount spent	Impact	Sustainability
<p>Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>£ 2400- active mile set up, playground/curriculum equipment/ Play leader training</p> <p>£ 7240- scooter/bike pod</p>	<p>The school has launched the active mile and this will increase pupil engagement and involvement in physical activity during the school day.</p> <p>The school has purchased and organised new equipment that will ensure more children are active at lunch times. The play leaders received training that will ensure active lunchtimes are well organised and a variety of equipment is available to ensure physical opportunities are available for all.</p> <p>Parents are aware of where to find activities to promote physical activity at home. Web links are signposted on newsletters and homework menus to promote healthy living at home</p> <p>More children will have the opportunity to make healthier choices with regards to how they travel to school with the opportunity to store more scooters/ bikes during the day.</p>	<p>Profile of the importance of physical exercise continues to be raised. Children have been encouraged to engage in a healthier lifestyle and this should continue in later life.</p> <p>Children and parents are aware of how to participate in a healthy lifestyle outside of school.</p>
<p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>£1,000-nail trail and storage</p>	<p>Orienteering nail trail has been installed and is ready for training and use.</p> <p>Staff will be fully trained in how to use the trail in a cross curricular way.</p> <p>Storage of PE and sports equipment is well stored and organised and easily accessible.</p> <p>The school games quality mark remains at silver.</p>	<p>The profile of outdoor and adventurous sport will be raised and how the outdoors can be used will be raised. Staff will utilise the outdoors regularly and appropriately.</p> <p>The profile of PE and sport across the school will continue to be raised and achievements will be acknowledged.</p>

<p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£5487.50- network meetings, CPD package for staff,</p>	<p>Outcomes for pupils enhanced through up to date information gained from meetings, networking & strategic vision the school is working towards.</p> <p>Subject leader has completed thorough analysis of curriculum provision, this has resulted in an overall improved curriculum and range of opportunities for pupils within the school.</p> <p>Staff training will result in improved quality lessons for pupils in curriculum PE. EYFS staff will deliver lessons that will engage pupils and promote good progress.</p> <p>Staff will use consistent planning and assessment methods and try out own teaching ideas within PE lessons to improve outcomes for pupils in terms of achievement in PE.</p> <p>Staff will be more confident to promote and deliver strategies to promote a healthier mind set through the yoga CPD session.</p>	<p>School will have increased the number of teachers in school with knowledge, expertise and enthusiasm for PE. Whole school vision and ethos is changed and PE and health are viewed as key to the success of the school. Knowledge and resources gained that will continue to be used in future years.</p>
<p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p>		<p>The school will further raise the profile of sport and physical activity through the affiliation of professional clubs- Local football, rugby, tennis and cricket clubs.</p> <p>Staff have attended training on yoga and in school sessions will be available.</p>	<p>The profile of sport and physical activity will continue to be promoted and children encouraged to develop a life-long love for sport and physical activity. Children will continue to be confident to try new things.</p>
<p>Key Indicator 5: increased participation in competitive sport (competition)</p>	<p>£200 bus costs.</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>The school games quality mark remains at silver.</p> <p>Promotion of community events and clubs to the school community- through the newsletter as appropriate.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

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