


	EYFS		Key Stage 1	
	LEARNING PROGRESSION 			
Inter-related dimensions	Loud, soft, hard, fast, slow	Loud, soft, hard, fast, slow, high, low, Pulse, beat, rhythm, pitch,	Pulse, beat, rhythm, pitch, melody	Pulse, beat, rhythm, pitch, melody, dynamics, tempo
Instruments/performance	Instrument, drum, triangle, bells	Instrument, drum, triangle, bells, maraca, claves, guitar, drums, singers, keyboard, piano, audience	bass guitar, electric guitar, drums, perform, singers, keyboard, percussion, trumpet, saxophone, piano, audience, glockenspiel, instrument families—wind, strings, percussion, brass	bass guitar, electric guitar, drums, perform, singers, keyboard, percussion, trumpet, saxophone, piano, audience, glockenspiel, instrument families—wind, strings, percussion, brass, orchestra, strings, violin, cello, harp
Lesson Progression	<p>Explore</p> <p>Listen, talk</p> <p>Teach</p> <p>Copy</p> <p>Design, Create and Apply</p> <p>Clap, play, sing</p> <p>Present and Evaluate</p> <p>Sing, play, stop, move, actions, shake, tap, ring</p>	<p>Explore</p> <p>Listen, talk, share, imagine</p> <p>Teach</p> <p>Copy, Call and respond, clap back</p> <p>Design , Create and Apply</p> <p>Clap, play, sing, pattern, make, experiment</p> <p>Present and Evaluate (perform and Critique)</p> <p>Sing, play, stop, move, actions, shake, tap, ring, strike, solo, group</p>	<p>Explore</p> <p>Listen, talk, share, imagine, opinion, instruments</p> <p>Teach</p> <p>Copy, Call and respond, clap back</p> <p>Design</p> <p>Clap, play, sing, pattern, make, experiment, improvise, rhythm</p> <p>Create and Apply</p> <p>compose</p> <p>Present and Evaluate (perform and Critique)</p> <p>Sing, play, stop, move, actions, shake, tap, ring, strike, solo, group, musical cues, leader, conductor</p>	<p>Explore (listen and appraise)</p> <p>Listen, talk, share, imagine, opinion, instruments, styles</p> <p>Teach (call and response)</p> <p>Copy, Call and respond, clap back, question and answer</p> <p>Design (improvise)</p> <p>Clap, play, sing, pattern, make, experiment, improvise, rhythm, melodies</p> <p>Create and Apply (Compose)</p> <p>Compose, notation, graphic, pictorial, video</p> <p>Present and Evaluate (perform and Critique)</p> <p>Sing, play, stop, move, actions, shake, tap, ring, strike, solo, group, musical cues, leader, conductor, ensemble</p>
Genres/	Nursery rhymes Action songs	Nursery rhymes Action songs	Rap, Reggae, Hip-hop, Bossa Nova, Blues, Baroque, Latin, Bhangra, Funk, Classical	Rap, Reggae, Hip-hop, Bossa Nova, Blues, Baroque, Latin, Bhangra, Funk, Pop, Rock, Afro-pop, Classical

Key Stage 2	
Inter-related dimensions	<p>Pulse, rhythm, pitch, tempo, dynamics, texture, structure, notation</p>
Instruments/performance	<p>Keyboard, piano, electric guitar, bass, drums, guitar, keyboard, piano, synthesizer, electric guitar, organ, backing vocals, glockenspiel, instrument families—wind, saxophone, flute, clarinet, strings, percussion, brass, trumpet, trombone, orchestra</p>
Lesson Progression	<p>Explore (listen and appraise) Listen, talk, share, imagine, opinion, styles, intro/introduction, verse, chorus, hook, instrumentation</p> <p>Teach (call and response) Copy, Call and respond, clap back, question and answer, melody,</p> <p>Design (improvise) Clap, play, sing, pattern, make, experiment, improvise, rhythm, melodies, complex melodies, notes, pentatonic scale</p> <p>Create and Apply (Compose) Compose, notation, graphic, pictorial, video, notes, stave, crotchet, quaver, rest</p> <p>Present and Evaluate (perform and Critique) Sing, play, stop, move, actions, shake, tap, ring, strike, solo, group, musical cues, leader, conductor, ensemble, unison</p>
Genres/musical styles	<p>Rap, Reggae, Hip-hop, Bossa Nova, Blues, Baroque, Latin, Bhangra, Funk, Pop, Rock, Afro-pop, R n B, Mixed styles, Classical</p>