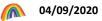


Part of the Com







Visit our Twitter page for more pictures of this week's events @oxheyfirst



It has been fabulous seeing you and your children back at Oxhey this week and we've really enjoyed our 'Rainbow Reunited Day' today. Seeing the children happy and enthusiastic in their new classes is wonderful. They are enjoying spending time with their friends which they have greatly missed. We are SO proud of each and every pupil for how they have embraced the changes involved in returning to school and our new nursery and reception children have amazed us with how well they have settled. WELL DONE Team Oxhey!

We have reviewed our systems as the week has gone on and made some changes that have improved arrangements. Thank you for your patience and co-operation as we iron out any issues we find. Below are some ways we feel will help to further improve our return to school and keep everyone safe. We appreciate your on-going support.

On Tuesday you will receive a letter from Mrs Nevitt regarding the pupil leadership roles of Head Boy, Head Girl, Team Captains/Vice Captains and School Council. We are very excited to be introducing the new roles of Head Boy and Head Girl and our new school teams requested by last year's School Council. They decided they would like the four new school teams to be named after Harry Potter houses. Your child will find out their team soon and pupils will vote using secret ballot for these important roles.

A HUGE thank you to the Simcock family for this beautiful present to mark us being back together as the Oxhey family. We are going to ask the children to decide upon a name.





I wish you all a great weekend and look forward to seeing you all on Monday,

Mrs Lorraine Jukes Headteacher



Dates for your diary

Forest School

Perfect Pandas

7th/14th/21st/28th September

Terrific Turtles

5th/12th/19th October 2nd November

Amazing Alligators

9th/16th/23rd/30th November

Marvellous Meerkats

4th/11th/18th/25th January

Fabulous Foxes

1st/8th/22nd February 1st March

Outstanding Owls

8th/15th/22nd/29th March

Dazzling Dragonflies

26th April 10th/17th May

Sparkling Spiders

24th May 14th/21st June

Little Ladybirds

28th June 5th/12th July





We will be continuing to celebrate the children's achievements out of school, rather than sending in the certificate please can you email them to admin@oxhey.staffs.sch.uk and we'll forward it on to your child's teacher.



Perfect Pandas— Please come to school in your Forest School kit on Monday.

PE day—Is Thursday each week, apart from w/c 28/09/20 when it will be on Wednesday 30th September. Please come to school on PE day in PE kits. If it is cold or wet children are able to wear leggings or joggers they can also wear their trainers.

Reading books—Please return any books you have at home to school. They can be sent in to class with your child.

Class information—Each class has their own section on the website where you can find information relevant do your child's class.

Teachers email—Please do not use for general information or to advise your child is off sick. Please use the office email for this.

Texts—Please do not send texts to the text service. This isn't monitored, unless we've asked you to reply to a specific text. Any questions/queries please call or email the office.

Snack— If you are sending a snack in to school please just send 1 portion of a healthy snack i.e. fruit.



Welcome Evening—Due to COVID we are unable to invite you into school for a welcome evening, instead next Thursday 10th September there will be a presentation by your child's class teacher uploaded to the class page of the website for you all to view.

Office Procedures

If parents can avoid using the office, we recommend that you do. Alternative contacts are to telephone on 01782 513000 (answer phone messages are always picked up) or email office@oxhey.staffs.sch.uk.

If visiting the office can not be avoided them a face mask must be worn and only 1 person in at a time.



Well done to this weeks Tiger Learners and pupils of the week

