Primary Physical Education and Sport Premium Funding Action Plan



Oxhey First School 2020-2021

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on improving sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve <u>self-sustaining</u> improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Oxhey First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

OXHEY FIRST SCHOOL

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Amount of Grant Received – Year:- 2020-2021 £17,800 plus £9,027 carried over = £26,827

Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record			
Key Indicator 1- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school								
Increase healthier choices in how to get to school	Invest in a scooter pod/bike park to encourage more children to scooter to school.	AR/LS		£ 7240 (Dawkes) (From last years funding from the	Children will make healthier choices in how to travel to school. September 2020- plans are pending.			
To motivate all children to be active during breaktime/ lunchtimes	Invest in playground gym to encourage children to be active during their playtime and to teach them about the importance of a healthy body- Sunshine gym	MF	Autumn 2020	£9,027 left) £10,000	Children are more active at lunchtimes and break times.			
	Invest in playground markings and fixed equipment in the form of target boards/basketball/netball targets							
To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home. Add sports club links to newsletters. Promotion of healthy living on half termly homework menus.	MF/CB	Autumn 2020- half termly through the year.	£0	Children and parents are aware of how to participate in an healthy lifestyle outside of school.			

	To enhance the physical development of EY children.	EYFS gross motor/outdoor physical play equipment- Play bags Scooters, balance bikes, mini trampolines	MF	Autumn 2020	£ 2,000	Children in early years have access to quality outdoor/gross motor resources to encourage them to be active.
	To engage and ensure all children are participating in PE. To fulfil the resource needs to teach a high quality gymnastics curriculum.	Replacement of gym equipment.	MF	Spring 2020	£1,000	Gymnastics lessons are fully equipped in order to deliver high quality lessons.
Ke	y Indicator 2- the profile o	f PE and sport is raised across the school as o	a tool for w	/hole-schoo	ol improvement	
	To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active.	Invest and liaise with consultant for an orienteering trail to be fitted to encourage more active lessons.	CH- accelerate learning services	Training- Spring or early Summer 2021	(£800- last years funding- 2019-2020)	Staff utilise outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE. September 2020- Nail trail has been installed and staff training re-arranged for Spring 2021 and addition of OAA training
	To raise the profile of sports. To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established. Arrange tasters of new sports and physical activities. Enrichment activities. Ideas from school council.	MF	Summer 2021	£1,000	Children's awareness and love of a range of sports is increased. (MAT leaders to plan)
Ke	y Indicator 3 - increased o	 confidence, knowledge and skills of all staff i	n teaching	g PE and sp	ort	
	Further developments required to develop our PE curriculum- subject leadership evaluation findings.	Attend online health and safety course- AFPE book included. Attend Network Meetings- Virtual/zoom. Activity courses- skills and tricks with a hula hoop/Rhythmic gymnastics/Multi skills/playground games. Health and wellbeing enrichment day across the school- fitness, pupil health and mindfulness	MF CH	Autumn 2020 Autumn/ spring/ summer	£ 95 £500 plus £500 for additional resources needed to run the clubs. £450	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. Staff trained to run after school clubs.

	All teaching staff need up to date PE training due to coaching company taking over PE teaching in previous years. Staff are deskilled.	All KS1 AND KS2 teaching staff to receive CPD training package in dance, games and gym which will improve their confidence and ability to teach across the area of games, dance and gym. (gym health and safety session included within CPD plan)	KS1 and 2 Teacher s/ CH- accelerate learning services	Autumn 2020 Spring 2021 Summer 2021	(£4500- accelerate learning services- from last years funding 2019- 2020)	100% Staff are more confident in delivery of Games, Dance and Gym lessons 100% of Games, Dance and Gym lessons a good and pupils all making good progress in lessons 100% of staff from staff questionnaire found training useful September 2020 -CPD now booked for Autumn 2020-(dance) Spring 2021 (gymnastics) Summer 2021 (games)
	Increase EYFS staff subject knowledge in PE.	PE training for EYFS staff on Early Years Physical Development led by PE consultant.	EYFS staff	Autumn 2020- twilight session	(£250- accelerate learning services – from last years funding 2019- 2020)	100% of EYFS staff to feel confident in delivering PE sessions and understand how challenge and support pupils in fundamental movement skills. 100% of EY physical development lessons a good and pupils all making good progress in
		CPD package for all EYFS staff- linking tiger learning/COEL to Physical activity.		Summer 2021	£1,600	lessons.
÷y	/ Indicator 4 - broader ex	perience of a range of sports and activities	offered to d	all pupils		
	To encourage healthy mind and body	Invest in 30 Yoga mats to allow a class to complete yoga sessions- curriculum time/clubs	MF	Autumn 2020	£350	Equipment allows the Yoga sessions to take place- Extra curricular

	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine.	MF		£0	Good links will be evident- taster sessions offered where appropriate, after school clubs on offer. Sign posting offered to relevant pupils/parents Covid dependent			
Key	Key Indicator 5- increased participation in competitive sport								
	To raise the profile of and encourage an increase participation in competitive sport	MF to attend creating a buzz around the Olympics and liase with other PE leaders to arrange MAT Olympics for schools.	MF	Autumn 2020/ Summer 2021	(£150- accelerate learning services- from last years funding 2019- 2020)	Profile of Olympics is raised through intra and inter school competitions and an Olympic themed day/week September 2020- Course booked for 11 th November, MAT leaders to meet after this to organise events for Biddulph schools sports week in June- covid dependent? Virtual?			
	To increase the number of competitive opportunities for pupils.	Biddulph cluster schools- covid friendly approach to inter schools festivals/competitions.	MF	Termly meetings	£200 potential costing of buses/hall hire etc?	Children are being exposed to the element of competition (and local clubs?)			

Links to whole school development plan: Development of leadership capacity throughout the school

Evaluation of plan/ Feed forward information for next year:

• Following on from the costings above, a surplus of £2000 will be spend throughout the year or carried over.