	KS2 Home Learning - 25.01.21			
	Resources and recorded lessons (where appropriate) can be accessed through Teams.			
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Active Time	Cosmic Yoga - spend 15-20 minutes completing this. Use the link provided. https://cosmickids.com/watch/. Or Joe Wicks workout on YouTube.			
Daily Reading/ Mental Maths	Everyday, we would like your child to read using Oxford Owls. This is free to sign up to. Please put a note in your child's planner to show that they have read. This does not need to be sent in via the email; we can check when we are back. Also, we would like your child to log on to either TTRockstars or Mathsframe to practise their times tables. Mathsframe is free and TTRockstars log ins are in planners.			
SPaG	Phonics: /s/ phoneme watch teacher video Read and sort the words. Sound swop	Suffixes—ed verb endings for past tense. Power point and activity	Suffixes—ing and ed  Doubling the final consonant  Video and Activity (click the link below)  Doubling the Final Consonant   Spelling Rules   EasyTeaching - Bing video	
English	Time adverbials  Sort the time adverbials into time, manner and place using the examples  provided.  Watch teacher video		Write five descriptive sentences that include a range of time adverbials.  Watch teacher video	Write five descriptive sentences that include a range of time adverbials. Include more description.  Watch teacher video
Maths	My Maths - Log into My Maths complete "Comparing how many times more".	My Maths - Log into My Maths complete "Comparing how many times more".	My Maths - Log into My Maths complete "Multiply by 10 and 100".	My Maths - Log into My Maths complete "Multiply by 10 and 100".
Topic RE	Acts of Kindness Watch teacher video			
Independent Activity (optional)	Story Time with Mrs Peach This will be available under the stories tab in teams.			
Drop in LIVE meeting	Drop in Teams Sessions: support for any questions regarding the lessons content.  1pm Drop in			
Additional Resources	In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.			

	KS2 Home Learning - 26.01.21				
	Resources and recorded lessons (where appropriate) can be accessed through Teams.				
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Active Time	Jump start Johnny - Type the name into YouTube and watch two of his videos e.g HEY, HEY, HEY/ Freeze				
Daily Reading/ Maths	Everyday, we would like your child to read using Oxford Owls. This is free to sign up to. Please put a note in your child's planner to show that they have read. This does not need to be sent in via the email; we can check when we are back. Also, we would like your child to log on to either TTRockstars or Mathsframe to practise their times tables. Mathsframe is free and TTRockstars log ins are in planners.				
SPaG	Phonics: /s/ phoneme watch teacher video Read, blend and sort words.	Handwriting on Penpals  Watch 1 and 2 star video	Handwriting on Penpals  Watch 3 and 4 star video		
English	Create synonyms to develop language and enhance vocabulary. Create three synonyms per word. <b>Watch teacher video</b>	Create synonyms to develop language and enhance vocabulary. Create five synonyms per word. <b>Watch teacher video</b>	Create synonyms to develop language and enhance vocabulary for the crocodile and the bird. Watch teacher video	Create synonyms to develop language and enhance vocabulary for the crocodile and the bird. Complete three sentences using synonyms. Watch teacher video	
Maths	Consolidation task on comparing how many more: <b>Watch teacher video</b> Complete given word problems.	Consolidation task on comparing how many more: <b>Watch teacher video</b> Complete given 2 step word problems.	Consolidation task on multiply by 10 and 100. <b>Watch teacher video</b> Complete given word problems.	Consolidation task on multiply by 10 and 100. <b>Watch teacher video</b> Complete given multi-step word problems.	
Topic PSHE	What makes a community? Write down the different communities you belong to. Create a poster with pictures. <b>Use PowerPoint</b>		What makes a community? Create a table. What communities do you belong to? What are the benefits of each community. <b>Use PowerPoint</b>		
Topic Music	https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t  The oak academy teachers have created a sequence of music lessons. Follow the link and join along! This is a long video but the children will enjoy it!				
Drop in LIVE meeting	Drop in Teams Sessions: support for any questions regarding the lessons content.  Drop in: 1pm				
Additional Resources	In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.				

	KS2 Home Learning - 27.01.21  Resources and recorded lessons (where appropriate) can be accessed through Teams.				
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Active Time	BBC Supermovers spend 10 minutes watching and joining in with 2 videos/dances. https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q				
Daily Reading/ Maths	Everyday, we would like your child to read using Oxford Owls. This is free to sign up to. Please put a note in your child's planner to show that they have read. This does not need to be sent in via the email; we can check when we are back. Also, we would like your child to log on to either TTRockstars or Mathsframe to practise their times tables. Mathsframe is free and TTRockstars log ins are in planners.				
SPaG	Phonics: /s/ phoneme watch teacher video Words story	Suffixes—ed Complete the sentences with the correct verb. Worksheet attached	Suffixes—ing and ed		
English	Write compound sentences using ABBS and BOYS a writing frame.  Watch teacher video	Write compound sentences using FANBOYS as a writing frame.  Watch teacher video	Write a range of sentences using 'ISAWAWABUB'. <b>Watch teacher video</b>	Write a range of complex and compound sentences.  Watch teacher video	
Maths	My Maths - Log into My Maths complete "Multiply by 10".	My Maths - Log into My Maths complete "Multiply by 10".	My Maths - Log into My Maths complete "Divide by 10 and 100".	My Maths - Log into My Maths complete "Divide by 10 and 100".	
Topic PE	See activity on the PDF document under the topic tab. Complete activity for 30 seconds and repeat trying to improve your score.				
Topic French	Watch the following video on asking people their age https://www.youtube.com/watch?v=gEtoboSSZHU Have a go at asking people around your house their age in French. Complete worksheet after watching video on Youtube.		Follow the link below. Listen to the words for different types of clothes. Draw a picture of yourself or a family member and label their items of clothes in French!  https://www.youtube.com/watch?v=jkptjPkbPT8		
Drop in LIVE meeting	Drop in Teams Sessions: support for any questions regarding the lessons content.  Drop in 1pm			ent.	
Additional Resources	In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.				

	KS2 Home Learning - 28.01.21				
	Resources and recorded lessons (where appropriate) can be accessed through Teams.				
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Active Time	Cosmic Yoga - spend 10-15 minutes completing this. Use the link provided. https://cosmickids.com/watch/ Or Joe Wicks workout on Youtube.				
Daily Reading/ Maths	Everyday, we would like your child to read using Oxford Owls. This is free to sign up to. Please put a note in your child's planner to show that they have read. This does not need to be sent in via the email; we can check when we are back. Also, we would like your child to log on to either TTRockstars or Mathsframe to practise their times tables. Mathsframe is free and TTRockstars log ins are in planners.				
SPaG	<b>Phonics: /s/ phoneme</b> Missing words—read and write activity	Handwriting on Penpals  Watch 1 and 2 star video	Handwriting on Penpals  Watch 3 and 4 star video	Handwriting on Penpals  Watch 3 and 4 star video	
English	Hot Seating—answer questions linked to the text. <b>Watch teacher PowerPoint</b>	Hot Seating—answer questions linked to the text.  Watch teacher PowerPoint	Hot Seating—answer questions linked to the text.  Watch teacher PowerPoint	Hot Seating—answer questions linked to the text.  Watch teacher PowerPoint	
Maths	Consolidation task on multiplying and dividing by 10 <b>Watch teacher video</b> Complete given word problems.	Consolidation task on multiplying and dividing by 10 <b>Watch teacher video</b> Complete given 2 step word problems.	Consolidation task on multiplication and division <b>Watch teacher video</b> Complete given word problems.	Consolidation task on multiplication and division. Guided reasoning. <b>Watch teacher video</b> Complete video before worksheet.	
Topic PSHE	Understanding the importance of rules in a community.  Create a list of house rules related to COVID 19.  Use powerpoint.		Understanding the importance of rules in a community. Create a poster with what you think are the top 5 human rights that everyone should follow.  Use powerpoint.		
Independent Activity (optional)	Story Time with Mrs Peach This will be available under the stories tab in teams.				
Drop in LIVE meeting	Drop in Teams Sessions: support for any questions regarding the lessons content.  Drop in 1pm				
Additional Resources	In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.				

	KS2 Home Learning - 29.01.21			
	Resources and recorded lessons (where appropriate) can be accessed through Teams.			
	*	**	***	****
Active Time	BBC Supermovers spend 10 minutes watching and joining in with 2 videos/dances. https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q			
Daily Reading/ Maths	Everyday, we would like your child to read using Oxford Owls. This is free to sign up to. Please put a note in your child's planner to show that they have read. This does not need to be sent in via the email; we can check when we are back. Also, we would like your child to log on to either TTRockstars or Mathsframe to practise their times tables. Mathsframe is free and TTRockstars log ins are in planners.			
SPaG	Phonics: /s/ phoneme Use the word bank to write your own sentences using /s/	<b>Suffixes—ed</b> Practise the words you have learnt this week in a spelling test. Can you add these to a sentence?	<b>Suffixes—ing and ed</b> Practise the words you have learnt this week in a spelling test. Can you add these to a sentence?	
English	Identify features of a good example. <b>Watch teacher video</b>	Identify features of a good example. <b>Watch teacher video</b>	Identify features of a good example. <b>Watch teacher video</b>	Identify features of a good example. <b>Watch teacher video</b>
Maths	Investigation on multiplying and dividing by 10. Investigation Watch teacher video Complete activity	Investigation on multiplying and dividing by 10.  Watch teacher video  Complete activity	Investigation on multiplying and dividing by 10 and 100. Investigation Watch teacher video Complete activity	Investigation on multiplying and dividing by 10 and 100. Investigation Watch teacher video Complete activity
Feel Good Friday	Outdoors  Complete an outdoor activity, this might be:  Go on a walk  Create the rainbow bird out of nature you have found on the ground  Can you locate 5 leaves, 2 sticks, 5 trees, 3 rocks, new life e.g snowdrops on your walk.			
Drop in LIVE meeting	Drop in Teams Sessions: support for any questions regarding the lessons content.  Drop in 1pm			
Additional Resources	In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.			