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|  **Year group: Little Ladybirds Date: Spring term 1** \*Children to complete the appropriate challenge level of each activity. (Phonics, English or Maths, Topic) See your email with the level of challenge.**HALF TERM TOPIC THEME- Once upon a Time.** \*Please email photos of work daily to homeworkll@oxhey.staffs.sch.uk - Don’t forget to keep work in books/on paper too, thank you! \*Please ensure your child is reading daily and you write in the planner as a record of your child’s reading. Daily use of ten town is encouraged too. \*There is also a link to the change4life website where you can select your own daily 10min physical shake up activity in the physical shake ups channel. \*A link to a daily youtube story can be found in the daily story channel. |
| **Phonics – set** 4 times a week- Mon-Thur Dough disco - Fri  | Shared through a TEAMS video in the posts on the phonic channel or dough disco channel.  |
|   | **Phonics Challenge 1**  | **Phonics Challenge 2**  | **Phonics Challenge 3**  |
|  | Listening and attention activities | Hearing initial sounds, alliteration, rhythm and Rhyme | Hearing initial sounds, blending and segmenting |
| **English** **(Mon/ Thurs/ Fri) o****Maths** **(Mon/ Tues/ Wed)**  |  Story of the week on a Monday and English teaching shared through a TEAMS presentation and/or video in the files. Maths teaching shared through TEAMS presentation and/or video in the files. Follow-up activities for both English and Maths will be provided in the files section of TEAMS |
|  | **Challenge 2**  | **Challenge 3**  |  | **Challenge 4**  |
|  | Specific details – to be uploaded as a Teams file  | Specific details – to be uploaded as a Teams file  | Specific details – to be uploaded as a Teams file  | Specific details to be uploaded as a Teams file |

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| **Topic- 1 activity per day.**  |  Understanding the World/Physical- yoga/Creative (Topic) activities or recorded learning through TEAMS in the topic channel files. Challenge levels when and if appropriate.   |
| **Drop in LIVE meeting**  | To close the days learning, you will be invited to a live meeting with your child and child’s class teacher. This is an opportunity to share and celebrate learning successes or ask any questions you may have. There may also be a story to end the session. An invitation to be a secret story teller is encouraged.   |
| **Learning platforms you may use.**  | Ten Town, Education city, Phonics Bloom, Phonics Play, Oxford Owls, Reading Eggs, Teach your Monster to Read.   |