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|  **Sparkly Spiders Year group: Little Ladybirdsand Dazzling Dragonflies Date:** **\*Children to complete the appropriate challenge level of each Repeat structure for week 2activity daily (Phonics, English or Maths, Topic) see your email with the level of challenge. Please email work daily to homeworkll@oxhey.staffs.sch.uk** **\*Please email work/photos of work daily to - homeworkss@oxhey.staffs.sch.uk**  or **homeworkdd@oxhey.staffs.sch.uk Don’t forget to keep the work in books/on paper too, thank you!** **HALF TERM TOPIC THEME- SPACE** **\*Please ensure your child is reading daily and you write in the planner as a record of your child’s reading. Daily use of ten town is encouraged too.** **\*There is also a link to the change4life website where you can select your own daily 10min physical shake up activity in the physical shake ups channel.** **\*A link to a daily youtube story can be found in the daily story channel.**  |
| **Phonics – set 4 times a week- MonThur** **Dough disco** **- Fri**  | Shared through a TEAMS video in the posts on the phonic channel or dough disco channel.  |
|   | **Phonics Challenge 1**  | **Phonics Challenge 2**  | **Phonics Challenge 3**  | **Phonics Challenge 4**  |
|  | Mrs Bibby  | Mrs Holt  | Mrs Fletcher  | Mrs Petznick  |
| **English** **(Mon, Wed,** **Fri) or** **Maths** **(Tues,Thur)**  |  Story of the week on a Monday and English teaching shared through a TEAMS presentation and/or video in the files. Maths teaching shared through TEAMS presentation and/or video in the files. Follow-up activities for both English and Maths will be provided in the files section of TEAMS  |
|  | **Challenge 1**  | **Challenge 2**  | **Challenge 3**  | **Challenge 4**  |
|  | Specific details – to be uploaded as a Teams file  | Specific details – to be uploaded as a Teams file  | Specific details – to be uploaded as a Teams file  | Specific details to be uploaded as a Teams file |

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| **Topic- 1 activity per day.**  |  Understanding the World/Physical- yoga/Creative (Topic) activities or recorded learning through TEAMS in the topic channel files. Challenge levels when and if appropriate.   |
| **Drop in LIVE meeting**  | To close the days learning, you will be invited to a live meeting with your child and child’s class teacher. This is an opportunity to share and celebrate learning successes or ask any questions you may have. There may also be a story to end the session. An invitation to be a secret story teller is encouraged.   |
| **Learning platforms you may use.**  | Ten Town, Education city, Phonics Bloom, Phonics Play, Oxford Owls, Reading Eggs, Teach your Monster to Read.   |