

Primary Physical Education and Sport Premium Funding Action Plan



Oxhey First School 2020-2021- May 2021 review

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health

and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on improving sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport


Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Oxhey First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

OXHEY FIRST SCHOOL
Primary Physical Education and Sport Funding Action Plan
2020-2021

Amount of Grant Received – Year:- 2020-2021 £17,800 plus £9,027 carried over = **£ 26,827**

	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>						
	Increase healthier choices in how to get to school	Invest in a scooter pod/bike park to encourage more children to scooter to school.	AR/LS		£ 7240 (Dawkes) (From last years funding from the £9,027 left)	Children will make healthier choices in how to travel to school. May 2021- work completed
	To motivate all children to be active during breaktime/ lunchtimes	Invest in playground gym to encourage children to be active during their playtime and to teach them about the importance of a healthy body- Sunshine gym Invest in playground markings and fixed equipment in the form of target boards/basketball/netball targets	MF	Autumn 2020	£10,000	Children are more active at lunchtimes and break times. May 2021- Sunshine gym being used daily on a bubble rota at playtimes.  May 2021- playground markings job is booked for 1 st and 2 nd June. School council

						chose designs Next step- Order outdoor dice for snakes and ladders and price up fixed target hoops.
To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home. Add sports club links to newsletters. Promotion of healthy living on half termly homework menus.	MF/CB	Autumn 2020- half termly through the year.	£0	Children and parents are aware of how to participate in an healthy lifestyle outside of school. May 2021- Due to covid no links to sports clubs, as of yet. Next steps- introduce some bubble sports clubs- TBD	
To enhance the physical development of EY children.	EYFS gross motor/outdoor physical play equipment- Play bags Scooters, balance bikes, mini trampolines	MF	Autumn 2020	£ 2,000	Children in early years have access to quality outdoor/gross motor resources to encourage them to be active. May 2021-EYFS physical equipment being used and enjoyed . Some outdoor scooters and storage still to be delivered.	
To engage and ensure all children are participating in PE. To fulfil the resource needs to teach a high quality gymnastics curriculum.	Replacement of gym equipment.	MF	Spring 2020	£1,000	Gymnastics lessons are fully equipped in order to deliver high quality lessons. May 2021- New gym mats pending delivery. CPD for this area will be Autumn term 2021.	

Key Indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement

To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active.	Invest and liaise with consultant for an orienteering trail to be fitted to encourage more active lessons.	CH- accelerate learning services	Training- Spring or early Summer 2021	(£800- last years funding- 2019-2020)	Staff utilise outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE. May 2021- Nail trail and OAA twilight was delivered and resources shared with staff. These can found found in the staff area/PE/nail trail and OAA. Next step-KS2 to use initially for 'Oxborough' experience.
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<p>To raise the profile of sports. To engage children in to different sports</p>	<p>Plan and deliver an active healthy sports week where connections to the local clubs are established. Arrange tasters of new sports and physical activities. Enrichment activities. Ideas from school council.</p>	<p>MF</p>	<p>Summer 2021</p>	<p>£1,000</p>	<p>Children's awareness and love of a range of sports is increased. (MAT leaders to plan for June) May 2021- Sports week pending organisation. Enrichment hula hooping day- 22nd June. Race for life- 25th June Possible Yoga day-TBC</p>
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Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Further developments required to develop our PE curriculum- subject leadership evaluation findings.</p>	<p>Attend online health and safety course- AFPE book included. Attend Network Meetings- Virtual/zoom. Activity courses- skills and tricks with a hula hoop/Rhythmic gymnastics/Multi skills/playground games. Health and wellbeing enrichment day across the school- fitness, pupil health and mindfulness</p>	<p>MF CH CH</p>	<p>Autumn 2020 Autumn/ spring/ summer</p>	<p>£ 95 £500 plus £500 for additional resources needed to run the clubs. £450</p>	<p>PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. Staff trained to run after school clubs. May 2021- Enrichment day – 22nd June- Hula hooping to link with sports week. Activity courses TBD to link with Summer term bubble clubs.</p>
<p>All teaching staff need up to date PE training due to coaching company taking over PE teaching in previous years. Staff are deskilled.</p>	<p>All KS1 AND KS2 teaching staff to receive CPD training package in dance, games and gym which will improve their confidence and ability to teach across the area of games, dance and gym. (gym health and safety session included within CPD plan)</p>	<p>KS1 and 2 Teachers/ CH- accelerate learning services</p>	<p>Autumn 2020 Spring 2021 Summer 2021</p>	<p>(£4500- accelerate learning services- from last years funding 2019-2020)</p>	<p>100% Staff are more confident in delivery of Games, Dance and Gym lessons 100% of Games, Dance and Gym lessons are good and pupils all making good progress in lessons 100% of staff from staff questionnaire found training useful May 2021- Games- CPD has started. Next step- Observations and pupil voice to follow in June. Next step- Dance observations and pupil voice- 26th/27th May.</p>

Increase EYFS staff subject knowledge in PE.	PE training for EYFS staff on Early Years Physical Development led by PE consultant. CPD package for all EYFS staff- linking tiger learning/COEL to Physical activity.	EYFS staff	Autumn 2020- twilight session Spring 2021	(£250- accelerate learning services – from last years funding 2019-2020) £1,600	100% of EYFS staff to feel confident in delivering PE sessions and understand how to challenge and support pupils in fundamental movement skills. 100% of EY physical development lessons are good and pupils all making good progress in lessons. May 2021- EYFS CPD has started. Next step- Follow up observations- June	

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

To encourage healthy mind and body	Invest in 30 Yoga mats to allow a class to complete yoga sessions- curriculum time/clubs	MF	Autumn 2020	£350	Equipment allows the Yoga sessions to take place- Extra curricular May 2021- Yoga mats yet to be ordered? If decided that this is to be offered as an in house club
To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine.	MF		£0	Good links will be evident- taster sessions offered where appropriate, after school clubs on offer. Sign posting offered to relevant pupils/parents May 2021- currently not possible due Covid restrictions. Any relevant links added to newsletters.

Key Indicator 5- increased participation in competitive sport

To raise the profile of and encourage an increase participation in competitive sport	MF to attend creating a buzz around the Olympics and liase with other PE leaders to arrange MAT Olympics for schools.	MF	Autumn 2020/ Summer 2021	(£150- accelerate learning services- from last years funding 2019-2020)	Profile of Olympics is raised through intra and inter school competitions and an Olympic themed day/week May 2021- Zoom course attended and many resources available. Next step- In
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						house sports week to be planned. See Key indicator 2 action re- sports week
	To increase the number of competitive opportunities for pupils.	Biddulph cluster schools- covid friendly approach to inter schools festivals/competitions.	MF	Termly meetings	£200 potential costing of buses/hall hire etc?	Children are being exposed to the element of competition (and local clubs?) May 2021- Currently not happening due to Covid. Next step- Zoom Meeting planned for 18 th May to discuss as a cluster how this may work for 2 nd half of Summer term.

Links to whole school development plan: Development of leadership capacity throughout the school

Evaluation of plan/ Feed forward information for next year:

- Following on from the costings above, a surplus of £ will be spend throughout the year or carried over.