

# Oxhey First School

## Sports Funding Impact Report



**2020/2021**

£17,800 plus £9,027 carried over = £ 26,827

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.- CONTINUING INTO 2021/2022
<ul style="list-style-type: none"> <li>• The use of Pedpass in PE is now in place across the school in line with the new PE curriculum. Pedpass will continue to be used in future years. The confidence and knowledge of the staff members to date has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years.</li> <li>• Specialists/Coaches have provided CPD to staff in the areas of dance, gymnastics, health and safety and games/athletics.</li> <li>• Activities planned have promoted the profile of health/fitness and meeting recommended daily activity levels has been raised- skip2bfit, use of Jumpstart Johnny, go noodle. A sport and health week is organised every summer term to again raise the profile of sport, health and PE.</li> <li>• Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. A focus has been on providing the opportunity for pupils to try alternative activities and sports during lunch and after school clubs.</li> <li>• Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</li> <li>• Attendance at local schools cluster sports festivals.</li> <li>• An increased number of pupils this year have been involved in competitive situations at Level 1,2 &amp; 3. This has meant that there have been more children participating in within school competition and increased competition between other schools.</li> <li>• School has achieved the silver school games mark. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered.</li> <li>• Developed the CPD needs of <u>all</u> staff teaching the PE curriculum to improve the outcomes for pupils and develop the confidence and skills of staff.</li> <li>• Created a flexible curriculum that addresses the needs of the children- respond to the areas of development.</li> <li>• Achieved bronze level YST Quality Mark to continue to raise the profile of PE and to celebrate successes so far.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding the use of PEDPASS/Develop a whole MAT assessment approach for PE.</li> <li>• Ongoing skills development and responsibility of play leaders and lunchtime supervisors- create activity rota's and organise play leader resources/shed. KS2 pupils to be <i>trained annually</i> as playleaders</li> <li>• Continue to Involve parents in understanding importance of an active, healthy lifestyle via newsletters, parental involvement days, parent/child clubs.</li> <li>• Continue to encourage the involvement of the less active population. Respond to pupil voice with regards to the type of activities on offer within the curriculum and extra curricular.</li> <li>• Continue to enrich the curriculum with alternative sporting activities- lessons, before and after school</li> </ul>

## Our Vision for 2020: Amended during 2019

### Our PE curriculum will look:

- Two sessions of PE lessons per week, with increased activity levels.
- Core areas of PE, timetabled to best meet learning opportunities. With a variety of activities provided.
- Consistent planning and assessment (using PEDPASS)
- All staff will feel confident and skilled.
- Improved quality of PE lessons. Teaching of PE will be good or better.
- In EYFS with a good physical development curriculum that promotes excellent fine and gross motor skills.
- Pupil enjoyment of PE and physical activity will be enhanced.

### Health of pupils/ School Community

- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support this.
- Wider variety of after school clubs.
- All pupils, staff and parents will be more aware of the health recommendations and will take responsibility for meeting them- active children with an additional 30 mins of physical activity during the day.

### Outcomes: All pupils will leave the school...with a life long passion and good understanding of the need for physical activity.

- With good basic skills in the area of PE.
- with a good understanding of a healthy lifestyle and how exercise is part of that
- With a competitive nature.
- Having experienced a wide variety of sports/physical activities with positive memories.

### Extra-curricular provision and resources

- Increased participation.
- Wider variety of clubs...think out of the box!
- A variety of equipment to promote and encourage physical fitness, including storage
- Opportunities for ALL children to participate including children with additional needs and children from the less active population.

### Links to whole school improvement:

Children will leave Oxhey with good academic results supported through links with active learning opportunities...at home, during lunch times, after school clubs, active curriculum.

School games quality mark awarded annually and YST Primary PE quality mark gained- future actions from this.

CPD opportunities to enhance subject knowledge and understanding of PE across the school

**Amount of grant received IN YEAR 2020/2021: £17,800 plus £9,027 carried over = £ 26,827**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> <p>Increase healthier choices in how to get to school</p> <p>To motivate all children to be active during breaktime/ lunchtimes</p> <p>To motivate children into being active for 60 minutes per day</p> <p>To enhance the physical development of EY children.</p> <p>To engage and ensure all children are participating in PE. To fulfil the resource needs to teach a high quality gymnastics curriculum.</p>	<p>£21,648</p>	<p>Invested in a scooter pod/bike park to encourage more children to scooter to school. Children have the opportunity to make healthier choices with regards to how they travel to school with the opportunity to store more bikes/scooter during the day.</p> <p>Invested in a playground gym to encourage children to be active during their break times and to teach them about the importance of a healthy body- Sunshine gym- see photos on reviewed action plan. This is used every day, through a rota for KS1 and 2 children.</p> <p>Invested in a variety of playground markings and more new equipment, that again will ensure more children are active at break times. This is also raising the importance of physical exercise.</p> <p>Children and parents are signposted to physical activity ideas to increase fitness levels at home towards the government target of 60mins of physical activity per day, 30 mins in school, 30mins at home, by adding 9 things to do/YST active challenges to newsletters and homework menus to promote healthy living at home. Added sports club links to newsletters, as they have arisen from request of clubs in the community.</p> <p>Continued to increase pupil engagement in physical activity and activity levels of pupils by offering some physical 'bubble' clubs. Restrictions of covid have been a challenge but this has been developed for the last month of the school year. The uptake has been positive- on average 60% of each class have taken part.</p> <p>The continuing development of gross motor skills for our youngest children through the purchase of new EYFS gross motor/outdoor physical play equipment- Play bags, scooters, balance bikes, mini trampolines- End of year PD attainment is 90% ARE+ for nursery, 34% of those are above ARE. 85% ARE+ for Reception, 33% of those are above ARE.</p>	<p>Profile of the importance of physical exercise continues to be raised. Children have been encouraged to engage in a healthier, more active lifestyle in school and at home. This should continue in later life.</p> <p>These types of opportunities for 'non sporty' children will ensure they engage in physical activity throughout their Oxhey school life.</p> <p>Children and parents are aware of how to participate in a healthy lifestyle outside of school, and are reminded of this to encourage a life long love of physical activity.</p> <p>The high level of physical skills for EY children will continue them to further develop their skills throughout their school life. This will have a future positive effect on attitude towards PESSPA.</p>

<p><b>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p> <p>To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active. To raise the profile of sports. To engage children in to different sports</p>	<p>Key indicator 2 and 3- £5,384</p>	<p>Staff have been fully trained in the use of the orienteering trail and lots of activity ideas have been shared on how to use the trail in a cross curricular way.</p> <p>Many opportunities were given to the children to engage in a range of activities to promote healthy living and staying active and to raise the profile of competitive sport through an Olympic themed sports week- sports days, hula hopping , active mile, competition- cricket/rounders/softball.</p>	<p>The profile of outdoor and adventurous sport will be raised and how the outdoors can be used will be raised. Staff will utilise the outdoors regularly and appropriately, through various subject areas. Again the opportunities for 'non sporty' children will ensure they engage in physical activity throughout Oxhey school life.</p> <p>The profile of PE and sport across the school will continue to be raised and achievements will be acknowledged.</p>
<p><b>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Further developments required to develop our PE curriculum- subject leadership evaluation findings. All teaching staff need up to date PE training due to coaching company taking over PE teaching in previous years. Staff are deskilled.</p>		<p>PE lead continues to be kept up to date on correct and current PE legislation, clarity with intent, implementation and impact. Attended online health and safety course- AFPE book included. Attended Network Meetings- Virtual/zoom. Outcomes for pupils enhanced through up to date information gained from meetings, networking &amp; strategic vision the school is working towards.</p> <p>Staff training has result in improved quality lessons for pupils in curriculum PE, lesson that are engaging and promote good progress- see monitoring/observation feedback for all stages.100% of staff have a good knowledge of the appropriate skills development of the children. 100% Staff are more confident in delivery of Games and dance lessons 100% of Games and dance lessons are good and pupils all making good progress in lessons. 100% of staff from staff questionnaire found the training useful.</p> <p>Pupil voice responses show a positive impact on the teaching of PE – children enjoy them, feel they learn something new, know if they are making progress, know strengths and weaknesses</p>	<p>Ideas gained will continue to be used in future years to have positive impact on the development of future action plans.</p> <p>School will have increased the number of teachers in school with knowledge, expertise and enthusiasm for PE. Knowledge and resources gained that will continue to be used in future years.</p>

<p><b>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</b></p> <p>To encourage healthy mind and body To raise the profile of PE through affiliation of professional clubs.</p>		<p>**COVID- On future action plans, the school will further raise the profile of sport and physical activity through the affiliation of professional clubs- Local football, rugby, tennis and cricket clubs. Future sports weeks will be enhanced to offer a 'taster' of more and new activities/sports.</p>	<p>The profile of sport and physical activity will continue to be promoted and children encouraged to develop a life-long love for sport and physical activity. Children will continue to be confident to try new things.</p>
<p><b>Key Indicator 5: increased participation in competitive sport (competition)</b></p> <p>To raise the profile of and encourage an increase participation in competitive sport To increase the number of competitive opportunities for pupils.</p>		<p>Profile of Olympics has been raised through an Olympic themed sports week. Pupils have a developing knowledge of the values of the Olympic games and inspires them to fulfil their own potential, to maintain healthy and active lifestyles. applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>The school games quality mark remains at silver.</p> <p>** COVID- To further develop and promote community events and clubs to the school community- through the newsletter and involvement at school games festivals/competitions as appropriate.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>