

Primary Physical Education and Sport Premium Funding Action Plan



Oxhey First School 2021-2022

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on improving sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Oxhey First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

OXHEY FIRST SCHOOL
Primary Physical Education and Sport Funding Action Plan
2021- 2022

Amount of Grant Received – Year:- 2021-2022 £17,760

	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Key Indicator 1- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
	To ensure children are engaged in physical activity on a daily basis. To motivate all children to be active during lunchtimes.	Re-launch KS2 playleaders- rota of leaders, activities and resources. Training sessions for play leaders. Remind staff of how the active mile works and how to access other classroom based active brain breaks- jump start johnny, go noodle etc...	MF and TAs	Autumn 2021	£0	Play leaders understand how to organise and lead effective lunchtime activities. All children will have access to physical activity at lunchtimes
	To motivate children into being active for 60 minutes per day	Add sports club links to newsletters. Promotion of healthy living and activities on newsletters throughout the year.	MF/CB	Autumn 2021 half termly through the year.	£0	Children and parents are aware of how to participate in a healthy lifestyle outside of school.
	To ensure that EY children have access to physical activity on a daily basis. To motivate and encourage physical activity. To ensure that EY children have daily outdoor access to physical activity. To motivate	Monitor the use of the physical play equipment within the early years. Invest in an outdoor area in EY that is suitable and fit for purpose with all weather surfacing, climbing opportunities and various levels to ensure the the new EY curriculum can be fulfilled, healthy choices are made and	MF MF and VC EY lead	Autumn 2021 Begin to plan Autumn 2021	£0 £15,000	Equipment is accessible to all EY children and they are encouraged to make active choices during playtimes. Children are more active in the outside area. The outside area is fit for purpose and can be used all year round for Physical development sessions.

	and encourage physical activity	all pupils make good or better progress in Physical Development.				Children will make good or better progress in gross motor physical development.
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Key Indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement

	To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active.	Monitor the compliance of the use of previously installed nail trail across KS1 and 2.	MF	Summer 2022	£0	Staff are utilising the outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE.
	To raise the profile of sports. To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established. Arrange tasters of new sports and physical activities. Enrichment activities. Ideas from school council.	MF	Summer 2022	£500	Children's awareness and love of a range of sports is increased.

Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport

	Further developments required to develop our PE curriculum- subject leadership evaluation findings.	Attend Network Meetings- Virtual/zoom. Activity courses- 3 a courses to upskill staff to run physical activity clubs. Staff to be asked if they would like to attend and which ones- Book specifics through accelerate learning services.	MF	Through the year	£200 £0- previous funding plan	PE lead will be up to date with current legislation and best practise and be able to continue to drive forward improvements in PE. Staff trained and confident to run after school clubs.
	All teaching staff need up to date PE training due to coaching company taking over PE teaching in previous years. Staff are deskilled.	All KS1 AND KS2 teaching staff to receive CPD training package in gym which will improve their confidence and ability to teach gym. (gym health and safety session included within CPD plan) Staff confidence questionnaires before and after and Monitor quality of lessons.	KS1 and 2 Teacher s/ CH- accelerate learning services	Autumn 2/Spring 1 2021	£0- Previous years funding.	100% Staff are more confident in delivery of Gym lessons 100% of Gym lessons are good and pupils all making good progress in lessons

						100% of staff from staff questionnaire found training useful
	Increase EYFS staff subject knowledge in PE.	Compliance/quality of Sportxplorer scheme for the delivery of PE in EYFS	MF	Spring 2022	£0	Staff are complying with the PE long term plan and all EY children are experiencing PE through sportxplorer scheme which covers all elements of PE. All children make good or better progress in PD.
	To ensure pupil outcomes in PE can be evidenced successfully through the use of Evidence Me, in all key stages. To devise a manageable assessment system that will capture pupils' outcomes in PE in all key stages.	Monitor the compliance use of the evidence me assessment system followed up with monitoring to assess the quality of evidence.		compliance monitoring Spring 2 2022 Monitoring of quality Summer 1 2022	£0	A manageable and effective method of evidencing pupils' achievements in PE will be established throughout the school. A manageable and effective method of evidencing pupil outcomes in PE will be established throughout the school. Moderation of outcomes across the MAT will be possible.

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine.	MF	Starts Autumn 2021-ongoing	£0	Good links will be evident- taster sessions offered where appropriate, after school clubs on offer. Sign posting offered to relevant pupils/parents.
	To raise the profile of a range of sports and physical activities.	Re-launch after school clubs- make links with goal coaching/ASM/ Bee active for active after school clubs	MF	Starts Autumn term 2021-ongoing	£0- parent pay.	All Children, across all key stages have the opportunity to experience a broad range of sports and physical activities

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Key Indicator 5- increased participation in competitive sport

To increase the number of competitive opportunities for pupils.	Biddulph cluster schools- inter schools festivals/competitions.	MF	Termly meetings	£500- possible bus hire	Children are being exposed to the element of competition, and local clubs
	Intra school competitions- planned within school throughout the year- 1 per term- Embedding sustainable competition and performances into your curriculum course.	MF	Course- Nov 5 th 2021	£150	Children in KS2 to take part in intra competitions/performances through the year.
	Pupils to perform at Inspire Dance Competition les by BHS.	MF	Spring 2022	£0	Pupils to attend after school club and perform in front of a large audience

Links to whole school development plan: Development of leadership capacity throughout the school

Evaluation of plan/ Feed forward information for next year:

- Following on from the costings above, a surplus of £ will be spend throughout the year or carried over.