HOW A COMPUTING LESSON SHOULD LOOK...

PRACTISE/APPLY

REFLECT/EVALUATE
Plenary/mini plenary

REVISIT/RETRIEVE
e.g. Revive the 5 - to improve automaticity

AfL and effective questioning/ feedback throughout the cycle.

SHARE LO/Link to pathway/ Explore, then AfL for the lesson

TEACH/MODEL
Use Vocabulary

The elements taught throughout a lesson pathway are the **COMPONENTS** which are needed to build up to the **COMPOSITE**
(such as a Power Point or programming algorithms)