

PSHRE Unit Pathway



5. Apply learning to everyday situations—using in the wider world.

4. Evaluate and reflect on the outcome and the new knowledge.

3. Ask and answer questions, debate, create, evaluate—using new components, with retrieval and repetition to ensure fluency.

1. Retrieve children's knowledge of previous learning. Use previous work/pictures to revisit what was taught and allow links to be made with pre-existing schema.

2. Retrieve vocabulary from previous learning to develop automaticity. Teach new vocabulary and new components.