

Reading Overview

Nursery/Reception -

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| --- | --- | --- | --- |
| Word Reading | Positive Attitudes and Pleasure in Reading | Accuracy, Fluency and Understanding | Discussion, Retrieval and Analysis |
| * Recognise words with the same initial sound, such as money and mother. **(3-4 year olds)**
* Read individual letters by saying the sounds for them **(Reception Year)**
* Blend sounds into words, so that they can read short words made up of know letter-sound correspondences. (Reception Year)
* Read a few common exception words matched to the school phonics programme. **(Reception Year)**
* Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary a few exception words. **(Reception Year)**
* Read some letter groups that each represent one sound and say sounds for them. **(Reception Year)**
* Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)**
 | * Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)**
 | * Understand the five key concepts about print:

Print has meaningThe names of the different parts of a bookPrint can have different purposesPage sequencingWe read English text from left to right and from top to bottom. **(3-4 Year olds)*** Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)**
 | * Spots and suggest rhymes. **(3-4 year olds)**
* Count or clap syllables in a word. **(3-4 year olds)**
* Engage in extended conversations about stories, learning new vocabulary. **(3-4 year olds)**
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| Sentence Stems | Vocabulary |
| I like…I don’t like…One day…Next…In the end...I think...because | Word, letter, sentence, page, story, tale |

Autumn Term

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| --- | --- | --- |
|  | Autumn 1 | Autumn 2  |
| Word Reading | **Objectives****W3 W4** | **Objectives****W4 W5** |
| Narrative  | **Texts-** Funnybones, My Mum & Dad make me laugh, The big red train, Mr Gumpys outing**Objectives****W8****P2 P5 P8****F1 F8****D2** | **Texts-** The Scarecrows Wedding, Percy the Park KeeperThe Polar Bear who saved Christmas, A letter to Santa**Objectives****W7 W8 W9****P2 P5 P9 P10****F2 F4 F6****D2 D3 D5** |
| Non-Fiction | **Text -**Flashing Fire engine**Objectives****W8****P4 P5****F1** **D4** | **Text-**  Diwali (non fiction text)**Objectives****W7 W8 W9****P4 P5****D4** |
| Poetry | **Text** **Objectives****W2****P5****D2** | **Text****Objectives****W2****P5 P13****F3****D2 D5** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives***P8**  | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* **P9 F2 D5** |

Spring Term

|  |  |  |
| --- | --- | --- |
|  | Spring 1  | Spring 2  |
| Word Reading | **Objectives** | **Objectives** |
| Narrative | **Text****Objectives** | **Text****Objectives** |
| Non-Fiction | **Text****Objectives** | **Text****Objectives** |
| Poetry | **Text****Objectives** | **Text****Objectives** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* |

Summer Term

|  |  |  |
| --- | --- | --- |
|  | Summer 1  | Summer 2  |
| Word Reading | **Objectives** | **Objectives** |
| Narrative | **Text****Objectives** | **Text****Objectives** |
| Non-Fiction | **Text****Objectives** | **Text****Objectives** |
| Poetry | **Text****Objectives** | **Text****Objectives** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* |