

Reading Overview

Nursery/Reception -

|  |  |  |  |
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| Word Reading | Positive Attitudes and  Pleasure in Reading | Accuracy, Fluency and  Understanding | Discussion, Retrieval and Analysis |
| * Recognise words with the same initial sound, such as money and mother. **(3-4 year olds)** * Read individual letters by saying the sounds for them **(Reception Year)** * Blend sounds into words, so that they can read short words made up of know letter-sound correspondences. (Reception Year) * Read a few common exception words matched to the school phonics programme. **(Reception Year)** * Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary a few exception words. **(Reception Year)** * Read some letter groups that each represent one sound and say sounds for them. **(Reception Year)** * Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)** | * Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)** | * Understand the five key concepts about print:   Print has meaning  The names of the different parts of a book  Print can have different purposes  Page sequencing  We read English text from left to right and from top to bottom. **(3-4 Year olds)**   * Re-read books to build up confidence in word-reading, fluency and understanding along with enjoyment. **(Reception Year)** | * Spots and suggest rhymes. **(3-4 year olds)** * Count or clap syllables in a word. **(3-4 year olds)** * Engage in extended conversations about stories, learning new vocabulary. **(3-4 year olds)** |
| Sentence Stems | | Vocabulary | |
| I like…  I don’t like…  One day…  Next…  In the end...  I think...because | | Word, letter, sentence, page, story, tale | |

Autumn Term

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|  | Autumn 1 | Autumn 2 |
| Word Reading | **Objectives**  **W3 W4** | **Objectives**  **W4 W5** |
| Narrative | **Texts-** Funnybones, My Mum & Dad make me laugh, The big red train, Mr Gumpys outing  **Objectives**  **W8**  **P2 P5 P8**  **F1 F8**  **D2** | **Texts-** The Scarecrows Wedding, Percy the Park Keeper  The Polar Bear who saved Christmas, A letter to Santa  **Objectives**  **W7 W8 W9**  **P2 P5 P9 P10**  **F2 F4 F6**  **D2 D3 D5** |
| Non-Fiction | **Text -**Flashing Fire engine  **Objectives**  **W8**  **P4 P5**  **F1**  **D4** | **Text-**  Diwali (non fiction text)  **Objectives**  **W7 W8 W9**  **P4 P5**  **D4** |
| Poetry | **Text**  **Objectives**  **W2**  **P5**  **D2** | **Text**  **Objectives**  **W2**  **P5 P13**  **F3**  **D2 D5** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives*  **P8** | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives*  **P9 F2 D5** |

Spring Term

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|  | Spring 1 | Spring 2 |
| Word Reading | **Objectives** | **Objectives** |
| Narrative | **Text**  **Objectives** | **Text**  **Objectives** |
| Non-Fiction | **Text**  **Objectives** | **Text**  **Objectives** |
| Poetry | **Text**  **Objectives** | **Text**  **Objectives** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* |

Summer Term

|  |  |  |
| --- | --- | --- |
|  | Summer 1 | Summer 2 |
| Word Reading | **Objectives** | **Objectives** |
| Narrative | **Text**  **Objectives** | **Text**  **Objectives** |
| Non-Fiction | **Text**  **Objectives** | **Text**  **Objectives** |
| Poetry | **Text**  **Objectives** | **Text**  **Objectives** |
| Cross Curricular Reading | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* | *Any opportunities for mastery of reading skills through other curriculum areas? Include objectives* |