

Half Termly Spelling Coverage

Year 2

Autumn 1

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| The /s/ sound spelt c before e, i and y  ***race, ice, cell, city, fancy*** | The /dʒ/ sound spelt as ge and dge at the end of words  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** | Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it  ***hiking, hiked, hiker, nicer, nicest, shiny*** | see/sea  be/bee  sun/son | door  floor  poor  mind  kind  sure  past  after  plant  any  who  would |  |
| The /ʌ/ sound spelt o  ***other, mother, brother, nothing, Monday*** | The /l/ or /əl/ sound spelt –le at the end of words  ***table, apple, bottle, little, middle*** | The suffix –ly. If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. ***Badly***  Exception-2 or mre syllable root words ending in y preceded by a consonant(***happily***) |
| The /ɜ:/ sound spelt or after w ***word, work, worm, world, worth*** | The /aɪ/ sound spelt –y at the end of words  ***cry, fly, dry, try, reply, July*** | Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter  The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ ɒ /, / / and /ʌ/ sound (i.e. to keep the vowel ‘short’). Exception: The letter ‘x’ is never doubled: mixing, mixed, boxer, sixes.  ***patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny*** |
| The /dʒ/ sound sometimes spelt as g elsewhere in words before e, i and y  ***gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust*** |

Autumn 2

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| The /ɔ:/ sound spelt a before l and ll  ***all, ball, call, walk, talk, always*** | Revise dge and ge.  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** | Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.  The y is changed to i before –ed, –er and –est are added, but not before – ing as this would result in ii. The only ordinary words with ii are skiing and taxiing.  ***copied, copier, happier, happiest, cried, replied …but copying, crying, replying*** | there/their/they’re  here/hear | pass  class  grass  water  behind  could  should  busy  people  many  Christmas  path | Contractions  ***can’t, didn’t, hasn’t, couldn’t, it’s, I’ll*** |
| Revise The /s/ sound spelt c before e, i and y  ***race, ice, cell, city, fancy*** | Revise The /l/ or /əl/ sound spelt –le at the end of words  ***table, apple, bottle, little, middle*** | The suffix –ness  If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words  ***sadness, plainness (plain + ness),***  Exception-2 or mre syllable root words ending in y preceded by a consonant (***happiness***) |
| Revise The /ʌ/ sound spelt o  ***other, mother, brother, nothing, Monday*** | Words ending in –tion  ***station, fiction, motion, national, section*** |
| The /r/ sound spelt wr at the beginning of words  ***write, written, wrote, wrong, wrap*** |
| Revise The /ɜ:/ sound spelt or after w ***word, work, worm, world, worth*** |

Spring 1

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| The /ɒ/ sound spelt a after w and qu  ***want, watch, wander, quantity, squash*** | The /l/ or /əl/ sound spelt –al at the end of words  ***metal, pedal, capital, hospital, animal*** | Revise Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it  ***hiking, hiked, hiker, nicer, nicest, shiny*** | See/sea  Won/one | last  child  prove  break  steak  clothes  whole  old  gold  hold  told  even  hour | Contractions  ***can’t, didn’t, hasn’t, couldn’t, it’s, I’ll*** |
| The /n/ sound spelt kn and (less often) gn at the beginning of words  ***knock, know, knee, gnat, gnaw*** | Revise The /aɪ/ sound spelt –y at the end of words  ***cry, fly, dry, try, reply, July*** | Revise Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter  ***patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny*** |
| The /i:/ sound spelt –ey. The plural of these words is formed by the addition of –s (donkeys, monkeys, etc.). ***key, donkey, monkey, chimney, valley*** | Revise The /l/ or /əl/ sound spelt –le at the end of words  ***table, apple, bottle, little, middle*** |
| Revise the /s/ sound spelt c before e, i and y  ***race, ice, cell, city, fancy*** | Revise dge and ge.  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** |
| Revise the /r/ sound spelt wr at the beginning of words  ***write, written, wrote, wrong, wrap*** |

Spring 2

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| Revise The /ʌ/ sound spelt o  ***other, mother, brother, nothing, Monday*** | Revise the /aɪ/ sound spelt –y at the end of words  ***cry, fly, dry, try, reply, July*** | Adding –es to nouns and verbs ending in –y  ***flies, tries, replies, copies, babies, carries*** | there/their/they’re  blue/blew | because  great  move  bath  children  wild  money  everybody  Mr  Mrs  most  only  bo  th | The possessive apostrophe (singular nouns)  ***Megan’s, Ravi’s, the girl’s, the child’s, the man’s*** |
| The /ɔ:/ sound spelt ar after w  ***war, warm, towards*** | The suffix, –ful  If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. Exceptions: (1) argument (2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.  ***careful, playful***  ***plentiful*** |
| The /ʒ/ sound spelt s  ***television, treasure, usual*** |
| Revise the /n/ sound spelt kn and (less often) gn at the beginning of words  ***knock, know, knee, gnat, gnaw*** | Revise dge and ge.  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** | Revise adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.  The y is changed to i before –ed, –er and –est are added, but not before – ing as this would result in ii. The only ordinary words with ii are skiing and taxiing.  ***copied, copier, happier, happiest, cried, replied …but copying, crying, replying*** |
| Revise ‘/dʒ/’ sometimes spelt as g before e, i and y  ***gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust*** | The /l/ or /əl/ sound spelt –el at the end of words. The –el spelling is much less common than –le. The –el spelling is used after m, n, r, s, v, w and more often than not after s.  ***camel, tunnel, squirrel, travel, towel, tinsel*** |

Summer 1

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| Revise the /n/ sound spelt kn and (less often) gn at the beginning of words  ***knock, know, knee, gnat, gnaw*** | Words ending –il  ***pencil, fossil, nostril*** | Revise adding –es to nouns and verbs ending in –y  ***flies, tries, replies, copies, babies, carries*** | To/too/two  Bare/bear | find  cold  every  pretty  fast  climb  father  beautiful  again  eye  half  sugar  improve  parents | The possessive apostrophe (singular nouns)  ***Megan’s, Ravi’s, the girl’s, the child’s, the man’s*** |
| Revise ‘/dʒ/’ sometimes spelt as g before e, i and y  ***gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust*** | Revise words ending in –tion  ***station, fiction, motion, national, section*** | Revise Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter  ***patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny*** |
| Revise the /i:/ sound spelt –ey. The plural of these words is formed by the addition of –s (donkeys, monkeys, etc.). ***key, donkey, monkey, chimney, valley*** | Revise words ending in dge and ge.  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** | Revise the suffix, –ful  ***careful, playful***  ***plentiful*** |
| Revise the /ɔ:/ sound spelt a before l and ll  ***all, ball, call, walk, talk, always*** | Revise the /l/ or /əl/ sound spelt –el at the end of words.  ***camel, tunnel, squirrel, travel, towel, tinsel*** | The suffix -less  If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. ***hopeless***  Exceptions:) root words ending in –y with a consonant before it but only if the root word has more than one syllable. ***penniless*** |

Summer 2

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| Alternate pronunciations | Word Endings | Suffixes | Homophones/Near Homophones | Y2 Word List | Other Spelling Skills |
| Revise the /r/ sound spelt wr at the beginning of words  ***write, written, wrote, wrong, wrap*** | Revise words ending in dge and ge.  ***badge, edge, bridge, dodge, fudge***  ***age, huge, change, charge, bulge, village*** | The suffix -ment,  If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words. Exceptions: (1) **argument** (2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.  ***Enjoyment merriment*** | blue/blew  quite/quiet  night/knight | Revision of Y2 Words | Revise contractions and possessive apostrophe’s |
| Revise the /ɔ:/ sound spelt ar after w  ***war, warm, towards*** | Revise words ending –il  ***pencil, fossil, nostril*** | Revise Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it  ***hiking, hiked, hiker, nicer, nicest, shiny*** |
| Revise the /ʒ/ sound spelt s  ***television, treasure, usual*** |
| Revise the /ɒ/ sound spelt a after w and qu  ***want, watch, wander, quantity, squash*** | Revise the /l/ or /əl/ sound spelt –al at the end of words  ***metal, pedal, capital, hospital, animal*** | Revise Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter  ***patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny*** |
| Revise words ending in –tion  ***station, fiction, motion, national, section*** | Revise the suffixes –ment, -ness, -ful, -less and -ly |