

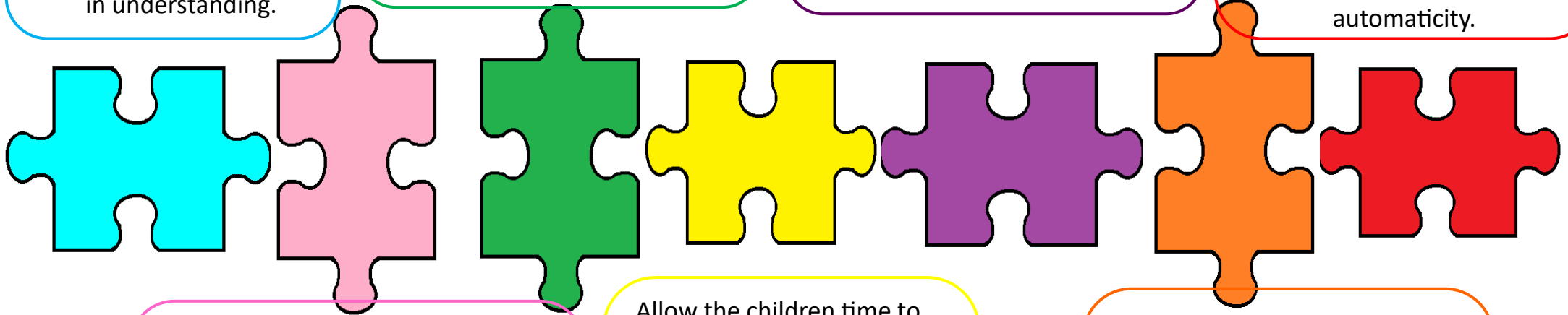
Maths Unit Pathway

Prior learning - find out what the children already know by retrieving learning from the previous year group to identify any gaps in understanding.

Teach new components and new vocabulary. Ensure this is able to be retrieved on the class working wall.

Once the small steps (components) have been taught, implement guided reasoning with an adult to challenge all pupils building resilient learners.

Evaluate learning through an end of unit assessment (composite). Continue to revisit learning through warm ups to ensure automaticity.



Refer to the prior learning to develop automaticity when planning lessons to address gaps and plan new learning to ensure a progressive curriculum.

Allow the children time to practise newly taught components using the CPAR model (concrete, pictorial, abstract and reasoning).

Ensure all learners have had the opportunity to move through the CPAR model to create an inclusive learning environment.