

## Summer Term 2 Programme of Events 2022

Oxhey First School are delighted to roll out its Summer Term 2 Programme of events for Happy Mind, Healthy Me! All sessions are designed for family participation. Please contact Mrs Holt if you require any further details.

| Event | Date \& time | Led by | Booking info |
| :---: | :---: | :---: | :---: |
| Trailblazers, Mental Health and Well-being Parent/Carer Drop-in Sessions | Thursdays 9:30am - 12:00pm <br> Free of charge | Trailblazers <br> Kathryn Howden <br> Education Mental Health Worker | Appointments may be made through Mrs Holt eholt@oxhey.staffs.sch.uk <br> Drop-in on the day may be available |
| 'Grief out Loud' Support Sessions <br> Family/child bereavement support sessions | Monday 27 ${ }^{\text {th }}$ June 10 am - 2pm <br> Monday $4^{\text {th }}$ July $\quad 10 a m$ - 2pm <br> Monday $11^{\text {th }}$ July 10 am - 2 pm <br> Free of charge | Natalie Sherratt <br> Dove Buddie Co-ordinator <br> The Dove Service | Appointments may be made through Mrs Holt eholt@oxhey.staffs.sch.uk <br> Drop-in on the day may also be available |
| Signal Radio - Creation Station A workshop linked to the influence of music, communication and creativity on promoting well-being. <br> NB all children must be accompanied by an adult for this session | Monday $13^{\text {th }}$ June 3:30-4:15pm <br> Free of charge | Charlie Marlow Signal Radio | To book onto the session, please email Mrs Holt <br> eholt@oxhey.staffs.sch.uk |
| Mindful Movers Family Yoga sessions <br> NB all children must be accompanied by an adult for this session | Weekly sessions <br> Commencing Friday 17 ${ }^{\text {th }}$ June 3:45-4:45pm <br> $£ 3$ per child and $£ 5$ per adult. <br> All participants are required to bring their own yoga mat, if possible and don't forget a water bottle! | Sarah Adams Qualified Yoga Instructor | To book on to the taster session, please email Mrs Holt <br> eholt@oxhey.staffs.sch.uk <br> Please indicate each participant's name and the age of each child attending on the email |

