



Key Stage 2		
		
Comprehension Listening and	LC1 I can understand a few familiar spoken words and phrases. A	LC.1. I can understand a range of familiar spoken phrases – e.g. basic phrases concerning myself and school, time (31-60), commands, festivals, weather and directions, money clothes and colour. Respond to a clear model of language. B
	LC2 I can understand a range of familiar spoken phrases. A	
	LC3 I can understand the main points from a spoken passage made up of familiar language. A	
	LC4 I can understand the main points and some of the detail from a short spoken passage. A	
Speaking	S1 I can say and/or repeat a few words and short simple phrases. A	S.1. I can answer simple questions and give basic information – e.g. about the weather, describe self/ hobbies and interests) B
	S2 I know how to pronounce some single letter sounds. A	S.2. I know how to pronounce all single letter sounds. B
	S3 I can imitate correct pronunciation with some success. A	S.3. I can show an awareness of sound patterns. B
		S.4. I can be clearly understood. B

MFL - Curriculum Progression

Key Stage 2		
LEARNING PROGRESSION 		
Reading and Comprehension	RC1 I can recognise and read out a few familiar words or phrases. A	RC.1. I can understand some familiar written phrases e.g. simple weather phrases basic descriptions of objects. B
	RC2 I can use visual clues to help with reading. A	RC.2. I can begin to match sound to print. B
Writing and Grammar	W1 I can write or copy simple words and/or symbols correctly. A	W.1. I can write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list, holiday greetings by email/postcard/ weather. B
	W2 I can select appropriate words to complete short phrases or sentences. A	W.2. I can begin to spell some commonly used words correctly. B
Intercultural Understanding	IC1 I can understand and respect that there are people and places in the world around me that are different to where I live and play. A	IC.1. I can identify similarities and differences in my culture to that of another. B
	IC2 I can understand that some people speak a different language to my own. A	IC.2. I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. B

	Pompeii	Pompeii	Within the Tropics	Within the Tropics	The Victorians	The Victorians
	From Cave to Clay	From Cave to Clay	Countries of the World	Countries of the World	Into the Wild	Into the Wild
Vocabulary embedded		Unit 1 vocabulary	Unit 2 vocabulary	Unit 3 vocabulary	Unit 4 vocabulary	Unit 5 vocabulary
Vocabulary introduced	<p>Unit 1 Bonjour!</p> <p>Country ,French France , Language dialect , Culture, greetings bonjour – hello au revoir – goodbye je m'appelle – my name is Ca va—how are you? Pui, Ca va bien— Yes, I'm good Comme ci comme ca—I'm so so Non, Ca va pas—No, I'm not doing well</p> <p>zero – 0 un – 1 deux – 2 trois – 3 quatre – 4 cinq – 5 six – 6 sept – 7 huit – 8 neuf – 9 dix – 10</p> <p>Un tambour—drum Une flute a bec—recorder le piano – piano le clavier - keyboard le guitare – guitar la trompette – trumpet</p>	<p>Unit 2: En Classe</p> <p>j'ai ___ ans – I am ___ years old</p> <p>rouge – red jaune – yellow bleu – blue vert – green marron – brown purple – purple rose – pink blanc – white noir – black</p> <p>Une trousse—pencil case un stylos – pen Une regle—ruler Un crayon—pencil Un cahier—exercise book Un livre—text book Un sac—bag Une gomme—rubber</p> <p>Classroom instructions: Ecoutez—listen Regardez— look Lisez—read Asseyez-vous—sit down Levez-vous—stand up Ecrivez— write Chantez— sing</p>	<p>Unit 3: Mon Corps</p> <p>les yeux – eyes le nez - nose la bouche - mouth l'oreille – ears les cheveux – hair la jambe – leg Le bras – arm La tête – head</p> <p>J'ai les cheveux/les yeux + adjective: Colours (as per unit 2) Long— long Court— short Adjectives describing character: Je suis—I am Grand- big Petit - little Timide—shy Bavard—talkative Drole—funny Sympa- kind</p> <p>Lundi – Monday , Mardi – Tuesday Mercredi – Wednesday Jeudi – Thursday Vendredi – Friday Samedi – Saturday dimanche – Sunday</p>	<p>Unit 4: Les Animaux</p> <p>J'ai + animal un chien – dog un chat – cat Une tortue tortoise un lapin—rabbit Un oiseau—bird Une souris—mouse Un dragon—dragon</p> <p>onze – 11 douze – 12 treize – 13 quatorze – 14 quinze – 15 seize – 16 dix-sept – 17 dix-huit – 18 dix-neuf – 19 vingt – 20</p> <p>Il/Elle s'appelle (she's called) Adjectives describing character: Grand(e) tall Petit(e)—small Drole—funny Severe—strict Timide—shy</p>	<p>Unit 5: Ma famille</p> <p>la mere – mum le pere – dad les parents – parents la soeur – sister le frere – brother la table – table La chaise— chair le meuble tele – TV cabinet La television / la tele – television la console de juux – games console Le DVD ah – A bay – B say – C day – D er – E eff – F shay –G ash – H ee- I shee – J car – K ell – L emm – M enn – N oh – O pay- P coo – Q air – R ess – S tay – T ooo – U vay – V doobla-vay – W ix – X ee-grek – Y zed - Z</p>	<p>Unit 6: Bon anniversaire</p> <p>Qu'est-ce que tu veux? - what do you want? Je voudrais (I would like) un jus d'orange – orange juice Une pomme—apple Une banana—banana Un sandwich—sandwich Une pizza - pizza Un gateau—a cake C'est delieieux—it's delicious C'est bon—it tastes nice Ce n'est pas bon—it doesn't taste nice C'est mauvais—it tastes bad C'est quand, tin anniversaire? - when is your birthday? Janvier – January Fevrier – February Mars – March , Avril – April Mai – May , Juin – June Juillet – July , aout – August Septembre – September Octobre – October Novembre – November Decembre – December vingt et un – 21, vengt-deux – 22 vingt-trois- 23 , vengt-quatre – 24 vengt-cinq – 25 , vengt-six – 26 vingt-sept – 27 , vingt-huit – 28 vingt-neuf – 29 , trente – 30</p>

KS2 - MFL

Topics for 1 Star and 2 Star

Topics for 1 Star and 2 Star						
Pompeii	Pompeii	Within the Tropics	Within the Tropics	The Victorians		
From Cave to Clay	From Cave to Clay	Countries of the World	Countries of the World	Into the Wild		
I know that/ how to...	That French is a language.	How to listen and repeat words that are modelled to me with an action.	How to name the parts of the body	How to say what kind of pet I've got	How to talk about the members of my family	How to ask for some snacks
	That French is spoken in many countries with the main one being France.	How to name classroom objects,	How to say what my hair and eyes look like	How to count to 20	How to say the alphabet in French	How to say if something tastes nice or not
	How to say hello and goodbye	How to say what colour something is	How to say the days of the week	How to say what someone else's name is	How to spell some words in French	How to count up to 30
	How to say my name	How to say my age	How to talk about what I am like	How to say what someone else is like	How to say where things are in a room	How to say the months of the year
	How to ask someone their name	How to ask someone their age				How to give the date
	How to say how I am	How to understand instructions in the classroom				How to say when my birthday is
	How to ask someone how they are					
	How to count from 1 to 10,					
	How to name some musical instruments					

KS2 - MFL

Topics for 3 star and 4 star

Pompeii	Pompeii	Within the Tropics	Within the Tropics	The Victorians	The Victorians
From Cave to Clay	From Cave to Clay	Countries of the World	Countries of the World	Into the Wild	Into the Wild

Embedded language	Unit 6 vocabulary	Unit 7 vocabulary	Unit 8 vocabulary	Unit 9 vocabulary	Unit 10 vocabulary	Unit 11 vocabulary
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Vocabulary introduced/ embedded	<p>Unit 7: Encore!</p> <p>Descriptive vocabulary:</p> <p>Il/Elle a (He's/She's got)</p> <p>Les cheveux courts/longs—short/long hair</p> <p>Les yeux bleus—blue eyes</p> <p>Un chien—a dog etc</p> <p>Sept ans—is seven etc</p> <p>Un frere/une soeur—brother/sister</p> <p>Nationalities:</p> <p>Français—French</p> <p>Canadien –Canadian</p> <p>Britannique—British</p> <p>Il/Elle est - he/she is ... (+ nationality/ adjective)</p> <p>Adjectives:</p> <p>Intelligent—clever</p> <p>Sportif—sporty</p> <p>Severe—strict</p>	<p>Unit 8: Quelle heure est-il?</p> <p>Je regarde (I am watching)</p> <p>La tele—TV</p> <p>Un DVD—a DVD</p> <p>J'ecoute (I am listening to)</p> <p>Mes CD—my CD</p> <p>La radio—the radio</p> <p>Je joue (I'm playing)</p> <p>Au football—football</p> <p>Au tennis—tennis</p> <p>Quelle heure est-il? – what's the time?</p> <p>Il est ____ heure – it is ____ o'clock</p> <p>Il est ____ heures et demie – it is half past ____</p> <p>Il est ____ heure et quart – it is quarter past ____</p> <p>Il est ____ heures moins le quart – it is quarter to ____</p>	<p>Unit 9: Les fetes</p> <p>Festivals: - Le Nouvel An—New Year</p> <p>La Fete des Rois—The feast of the Kings/Epiphany, La Saint-Valentin—Valentine's Day Pâques—Easter, La Fete Nationale—Bastille Day, Noel—Christmas</p> <p>Presents:</p> <p>Qu'est-ce que tu veux (what would you like?)</p> <p>Je voudrais (I'd like...)</p> <p>Un velo—bike, Un jeu—a game, Un livre—a book, Un ballon—a ball, Un Père en chocolat—chocolate Father Christmas, Un œuf de Pâques—Easter egg</p> <p>Numbers 30—60</p> <p>trente – 30 trente-et-un - 31, trente-deux - 32 trente-trois - 33</p> <p>trente-quatre -34 trente-sinq - 35, trente-six - 36 trente-sept 37</p> <p>trente-huit - 38 trente-neuf - 39, quarante – 40</p> <p>quarante-et-un -41, quarante-duex -42 quarante-trois - 43</p> <p>quarante-quatre - 44 quarante-sinq - 45</p> <p>quarante-six - 46 quarante-sept - 47</p> <p>quarante-huit - 48 quarante-neuf—49</p> <p>cinquante - 50 cinquante-et-un -51</p> <p>cinquante-duex -52 cinquante –trois - 53</p> <p>cinquante –quatre - 54 cinquante –sinq - 55</p> <p>cinquante –six - 56 cinquante –sept - 57</p> <p>cinquante –huit - 58, cinquante -neuf -59 soixante -60</p> <p>Instructions:</p> <p>Touches le nez/les pieds—touch your nose/feet</p> <p>Comptez! - count</p> <p>Sautez! - jump</p> <p>Levezles bras! - raise your arms</p> <p>Tournez! - turn around</p>	<p>Unit 10: Ou vas-tu?</p> <p>Ou vas-tu—where are you going?</p> <p>Je vais a—I'm going to</p> <p>Paris, Bourdeaux, Strasbourg, Nice, Grenoble</p> <p>Directions: tournez – turn</p> <p>a gauche – left, tout droit – straight on,</p> <p>a droite – right, arretez—stop</p> <p>Weather: Quel temps fait-il? - what's the weather like?</p> <p>Il fait nuageux – it is cloudy</p> <p>Il pleut – it is raining</p> <p>Il fait orageux – it is stormy</p> <p>Il neige – it is snowing</p> <p>Il fait beau – The weather is nice</p>	<p>Unit 11: On mange!</p> <p>Food items:</p> <p>du pain – bread, le fromage – cheese, dela lilmonade - lemonade, la crème—cream, des fraises—strawberries, des tomates—tomatoes</p> <p>Qu'est-ce que tu veux—what do you want?</p> <p>Je voudrais—I'd like some ...</p> <p>Using money:</p> <p>C'est combein ? How much is that?</p> <p>C'est _____ Euros</p> <p>Party Activities:</p> <p>Qu'est-ce qu'on fait pur la fete? What are we doing for the party?</p> <p>On boit—we are drinking</p> <p>On mange—we are eating</p> <p>On danse—we are dancing</p> <p>On chante—we are singing</p> <p>On s'amuse— we are having fun</p> <p>Opiens:</p> <p>C'est chouette—it's great!</p> <p>C'est nul—it's rubbish!</p> <p>C'est bizarre—it's weird</p>	<p>Unit 12: Le cirque</p> <p>Francophone countries:</p> <p>la France—France</p> <p>la Suisse—Switzerland</p> <p>la Canada—Canada</p> <p>la Martinique—Martinique</p> <p>Le Maroc—Morocco</p> <p>Le Senegal—Senegal</p> <p>Talking about languages:</p> <p>Je parle—I speak...</p> <p>Je ne parle pas ...</p> <p>Anglais—English</p> <p>Français—French</p> <p>Clothes:</p> <p>Un pantalon—trousers</p> <p>Une veste—jacket</p> <p>Une chemise—shirt</p> <p>Un t-shirt— t-shirt</p> <p>Un chapeau—hat</p> <p>Une jupe—skirt</p> <p>Describing the colour of clothes:</p> <p>(colours met so far)</p> <p>Blanc—white</p> <p>Noir—black</p> <p>Noun + adjective eg</p> <p>Une chemise blanche—a white shirt</p> <p>Un pantalon noir—a black shirt etc</p>
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KS2 - MFL

Topics for 3 Star and 4 Star

	Pompeii	Pompeii	Within the Tropics	Within the Tropics	The Victorians	
	From Cave to Clay	From Cave to Clay	Countries of the World	Countries of the World	Into the Wild	
I know that/how to...	I know how to talk about someone else's hair and eyes	I can describe what I am listening to or watching	I can give the names of some French festivals	I can say which town I am going to	I can ask for some food in a shop	I can give the names of countries where French is spoken
	I know how to describe someone's nationality	I can name an activity I am engaging in	I can say what kinds of presents I'd like	I can give the name of French towns	I can understand how much something costs	I can say which languages I speak
	I know how to describe someone's character	I can say the time to the hour	I can count up to 60	I can understand someone giving me directions	I can talk about what you do at a party	I can talk about clothes
	I know how to describe someone's family and pets	I can begin to describe the time to half past/to or quarter past/to the hour	I can understand instructions to do exercise	I can tell someone the way to go	I can say what I think about parties/festivals or activities	I can say what colour clothes are
	I begin write simple words or phrases in French associated with hair and eyes or character.	I begin to write simple words or phrases in French associated with activities.	I begin to write simple words or phrases in French associated with French festivals and exercise	I can say what the weather is like	I begin to write simple words or phrases in French associated with food and shopping	I begin to write simple words or phrases in French associated with colours and clothes
	I begin to write simple words or phrases in French associated with family and pets	I begin to write simple words or phrases in French associated with the time.	I begin to write simple words or phrases in French associated with numbers	I can say what the weather is like in a town	I begin to write simple words or phrases in French associated with parties	
			I begin to write simple words or phrases in French associated with directions			
			I begin to write simple words or phrases in French associated with the weather			