

The Promotion of Fundamental British Values at Oxhey First School



Our Vision

At Oxhey First School we value the importance of the spiritual, moral, social and cultural development and the creation of future citizens who respect the fundamental British values of: the rule of law, individual liberty and the mutual respect and tolerance of those with different faiths and beliefs.

Our Challenge:

We recognise that our local community is a predominantly white British population and we have therefore worked hard to overcome barriers which may develop between our young learners and the world beyond Biddulph.

Our Aims

Our aim is that pupils leave our school pupils demonstrating the skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Our Provision

We have done this by firstly providing high quality training for all our staff to gain a clear vision of what SMSC means to us and our learners and how we can promote Fundamental British Values. As a result of our training we have now re written our PHSRE curriculum, ensured that our Staffordshire RE Syllabus is well taught and well resourced and actively sought out opportunities within our new curriculum and school calendar to entwine SMSC and the promotion of Fundamental British Values.

At Oxhey First School, we promote Spiritual, Moral, Social and Cultural awareness through all aspects of the curriculum and during our daily school life.

BRITISH VALUES

Focus	Examples and Opportunities	Impact
How does the school enable children to develop and demonstrate skills and attitudes of the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs?	High value is placed upon all SMSC work with pupils from the youngest age, developing systematically as they move through the school. Fundamental British Values are the core of the school's values, emphasised by displays, topic work and open discussion with pupils through Picture News debate/circle times and whole schools/class assemblies.	Children have a solid understanding of these values and how they would use them everyday.
What does the school do to develop children's knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values?	<ul style="list-style-type: none"> • Long-term planning of related topics provides a seamless curriculum through KS1 and KS2 e.g. history topics; work on current affairs (see SMSC overview) • School council • Vote Pupil leaders, School council • Classroom rules/ school rules • Extra- curricular activities 	Children have ownership of class rules. Children have a voice and the opportunity to understand that other people's views have value.
How does the school prepare pupils positively for life in modern Britain and promote British values?	<ul style="list-style-type: none"> • Encouraging age-appropriate open discussion about issues relating to British values; modelling values as adults in school; taking pupils out of the school into different areas to see diversity; linking with other schools in in the cluster. • Circle time • Assemblies and debates including Picture News 	The children are aware of the boundaries and consequences and have an understanding of why they are in place.
How can the school demonstrate that British values are at the heart of the school's work?	<ul style="list-style-type: none"> • Modelling by adults; expectations within school rules and routines; ethos and values of the school as shared in documents such as prospectus and on website. • Visits from the emergency services • Behaviour policy • E-Safety (National online safety assemblies) • Stanger Danger 	Children have a voice and feel heard Children demonstrate high self esteem.

	<ul style="list-style-type: none"> • Assemblies link to British Values • PSHRE curriculum • Picture News debates and class displays 	
How do leaders consistently promote fundamental British values and SMSC development?	<ul style="list-style-type: none"> • Monitoring of teaching and learning; leading by example; offering a model of consistency to all children; regularly reviewing SMSC and British Values evidence and opportunities provided within the school. 	Children have a solid understanding of the importance of British Values and can talk about how they are valued in school.

Fundamental British Values in Early Years

SMSC is promoted through the fundamental British Values

Spiritual

Moral

Social

Cultural

Democracy	<ul style="list-style-type: none"> • Learning how to ask questions • Voting for class stories/activities • Developing class rules • Classroom monitors • Being aware of targets and how to improve • Children vote to support charities • Child questionnaire to develop school life
Rule of Law	<ul style="list-style-type: none"> • E-Safety • Learning the class rules and consequences including rewards and celebrating what we can do • Learning right from wrong and consequences for choices made • Learning to consider the needs of others • Stranger Danger
Individual Liberty	<ul style="list-style-type: none"> • Free flow play • Free choice of friends • Show and tell • Choice of class story books/ activities • Talking about likes and dislikes • Learning to listen to the views of others • Learning to form own opinions • Learning that others may think differently to me.
Mutual Respect	<ul style="list-style-type: none"> • Core values - CHILDREN • Behaviour policy • Anti-Bullying Week • Daily story time promoting diversity • Talking partners

	<ul style="list-style-type: none"> • Forming good relationships • Team games and activities • Working in a small group • Sports and Health Week
Tolerance of different Faiths	<ul style="list-style-type: none"> • Faith in Focus Week • Show and Tell, children share home experiences • Exploration of different cultural practices in home lie • Visiting places of worship

Fundamental British Values in KS1 and KS2

SMSC is promoted through the fundamental British Values

Spiritual

Moral

Social

Cultural

Democracy	<ul style="list-style-type: none"> • Learning how to ask questions • Elected School Council • Elected Head boy/girl and Deputies • Children vote on which charities to support • Choosing classroom rules • Pupil Leaders • Choice activities • Knowledge of UK parliament and rules • Child questionnaire to develop school life
Rule of Law	<ul style="list-style-type: none"> • E-Safety • Learning the class rules and consequences including rewards and celebrating what we can do • Learning right from wrong and consequences for choices made • Learning to consider the needs of others. • Stranger Danger
Individual Liberty	<ul style="list-style-type: none"> • Free choice of friends • Show and tell • Choice of homework projects • Picture News debates • What makes people special? • Talking about likes and dislikes • Learning to listen to the views of others • Learning to form own opinions • Learning that others may think differently to me. • Caring for others

<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Core values -CHILDREN • Behaviour policy • Anti-bullying Week • Daily story time promoting diversity • Talking partners • Team games and activities • Working in a small group • Health & Sports Week • Faith in Focus Week
<p>Tolerance of different Faiths</p>	<ul style="list-style-type: none"> • Faith in Focus Week • Show and Tell, children share home experiences • Exploration of different cultural practices in home life • Visitors and Visiting places of worship - Christianity, Buddhism and Judaism, Islam

