



Geography- Curriculum Progression

EYFS			
			
Nursery (3-4 year olds)		Reception	
Birth to 3 years	3-4 year olds	Reception	ELG
Explore and respond to different natural phenomena in their setting and trips.	Use all their senses in hands-on exploration of natural materials.	Draw information from a simple map.	Describe their immediate environment using knowledge from observation, discussion, stories , non-fiction texts and maps. (People, culture and communities)
	Begin to understand the need to respect and care for the natural environment.	Recognise some similarities and differences between life in this country and life in other countries.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge form stories, non-fiction texts and maps. (People, culture and communities)
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Explore the natural world around them.	Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what they read in class. (The natural world).
	Understand position through words alone. (Mathematics)	Recognise some environments that are different to the one in which they live.	Understand some important processes and changes in the natural world around them, including the seasons. (The natural world).
	Describe a familiar route. (Mathematics)	Understand the effect of changing seasons on the natural world around them.	Explore the natural world around them, making observations and drawing pictures of animals and plants.
	Discuss routes and locations, using words like 'in front of' and 'behind' (Mathematics).	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
	Understand that some places are special to members of their community.		

Locational Knowledge

Geography- Curriculum Progression

EYFS				
LEARNING PROGRESSION 				
Nursery (3-4 year olds)			Reception	
Birth to 3 years	3-4 year olds		Reception	ELG
Place Knowledge	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (Understanding the World)			
	Understand that some places are special to members of their community. (Understanding the World)			
	Understand position through words alone. (Mathematics)			

EYFS				
Nursery (3-4 year olds)			Reception	
Birth to 3 years	3-4 year olds		Reception	ELG
Human and Physical Knowledge			Recognise some similarities and differences between life in this country and life in other countries. (Understanding the World)	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. (People, culture and communities)
			Recognise some environments that are different to the one in which they live. (Understanding the World)	Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what they read in class. (The natural world).
			Understand the effect of changing seasons on the natural world around them. (Understanding the World)	Understand some important processes and changes in the natural world around them , including the seasons. (The natural world).
				Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (Understanding the World)
Geographical Fieldwork	Explore and respond to different natural phenomena in their setting and trips. (Understanding the World)	Use all their sense in hands-on exploration of natural materials. (Understanding the World)	Draw information from a simple map. (Understanding the World)	Describe their immediate environment using knowledge from observation, discussion, stories , non-fiction texts and maps. (People, culture and communities)
		Begin to understand the need to respect and care for the natural environment. (Understanding the World)	Explore the natural world around them. (Understanding the World)	Explore the natural world around them, making observations and drawing pictures of animals and plants. (Understanding the World)
			Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (Understanding the World)	

Geography- Curriculum Progression

EYFS Topics

Year A	This is Me!	Super Celebrations	Out of this World!	Once Upon a Time	All Creatures Great and Small	Let the Adventures Begin!
Year B	All about Me!	Let's Have a Party!	A World of Pure Imagination	Happily Ever After	All Things Bright and Beautiful	Let's Go on an Adventure!
Vocabulary						
Birth to 3	I know how to explore and respond to different natural phenomena in their setting and trips.	I know to how explore and respond to different natural phenomena in their setting and trips.	I know to how to explore and respond to different natural phenomena in their setting and trips.	I know how to explore and respond to different natural phenomena in their setting and trips.	I know how to explore and respond to different natural phenomena in their setting and trips.	I know how to explore and respond to different natural phenomena in their setting and trips.
3-4	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>I understand position through words alone. (Mathematics)</p> <p>I know how to discuss routes and locations, using words like 'in front of' and 'behind' (Mathematics).</p> <p>I understand that some places are special to members of their community.</p>	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>I understand that some places are special to members of their community.</p>	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>I can begin to understand the need to respect and care for the natural environment.</p> <p>I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>I know how to understand position through words alone. (Mathematics)</p> <p>I know how to discuss routes and locations, using words like 'in front of' and 'behind' (Mathematics).</p>	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>I know how to use all my senses in hands-on exploration of natural materials.</p> <p>I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>I know how to describe a familiar route. (Mathematics)</p> <p>I know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>

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EYFS Topics						
Year A	This is Me!	Super Celebrations	Out of this World!	Once Upon a Time	All Creatures Great and Small	Let the Adventures Begin!
Year B	All about Me!	Let's Have a Party!	A World of Pure Imagination	Happily Ever After	All Things Bright and Beautiful	Let's Go on an Adventure!
Vocabulary						
Rec	<p>I know how to draw information from a simple map.</p> <p>I know how to understand the effect of changing seasons on the natural world around them.</p>	<p>I know how to understand the effect of changing seasons on the natural world around them.</p>	<p>I know how to recognise some similarities and differences between life in this country and life in other countries.</p> <p>I know how to recognise some environments that are different to the one in which they live.</p> <p>I know how to understand the effect of changing seasons on the natural world around them.</p> <p>I know how to describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>I know how to understand the effect of changing seasons on the natural world around them.</p> <p>I know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>I know how to recognise some environments that are different to the one in which they live.</p> <p>I know how to understand the effect of changing seasons on the natural world around them.</p> <p>I know how to describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>I know how to draw information from a simple map</p> <p>I know how to recognise some similarities and differences between life in this country and life in other countries.</p> <p>I know how to recognise some environments that are different to the one in which they live.</p> <p>I know how to understand the effect of changing seasons on the natural world around them.</p> <p>I know how to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>
ELG						<p>I know how to describe the immediate environment using knowledge from observation, discussion, stories , non-fiction texts and maps. (People, culture and communities)</p> <p>I know how to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge form stories, non-fiction texts and maps. (People, culture and communities)</p> <p>I know how to understand some important processes and changes in the natural world around them, including the seasons. (The natural world).</p> <p>I know how to explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>I know how to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>