


Geography- Curriculum Progression

Key Stage 1		
Locational knowledge	I know where England, Northern Ireland, Scotland and Wales are on a map of the UK.	I know the names of the four countries that make up the UK.
	I can locate my nearest town or city on a map of the UK.	I know the names of the three main seas that surround the UK.
		I can locate the nearest town or city on a map of the UK.
		I can locate a number of cities on a map of the UK.
		I know the names of the UKs and worlds main airports and their locations.
		I know the names of and can locate the seven continents of the world.
		I know the names of and can locate the five oceans of the world.
Place knowledge	I can say why it is important for all streets to have a name, including postcode.	I can contrast a place well known place with an unfamiliar place, using maps, photographs and videos to help make comparisons.
	I know my address including postcode.	I can explain some of the advantages and disadvantages of living in a city or a village.
	I can say the name of my nearest town or city.	I know the main differences between the climate and features of a place in England and that of a small place in a non-European country.
	I can compare geographical similarities and differences of two areas in the UK.	I can make use of photographs to consider contrasting areas.
	I can begin to understand about the environmental issues that face the world, including landfill sites and use terminology such as; environmentally friendly, recycling.	

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Human and Physical Features	I can talk about the features in the local environment.	I know some of the characteristics associated with a coastal place in comparison to where I live.
	I can identify where the equator is on a world map and globe.	I know about the key physical and human features of a coastal place.
	I can identify where the North Pole and South Pole are on a world map and globe.	I can identify the following physical features; mountain, island, river, cliff, harbour, port and beach.
	I can begin to use basic geographical vocabulary based on human and physical features.	I know about the features in my local area.
	I can talk about some of the key physical and human features of very hot and very cold places.	I know how human and physical features often depend on the climate of a place.
		I can appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people.
Geographical Fieldwork	I can use maps and the globe to locate key places around the world.	I can study aerial photographs and use locational and directional language when doing so.
	I can follow a simple road map and recognise key landmarks, such as a church.	I can make a model, using road strips and toy buildings that show features in an area.
	I can take photographs of interesting geographical features.	I can use google earth to find features in my locality.
	I can identify North, South, East and West on a compass.	I can use the terminology 'left and right, below, next to'
	I can make a simple map after visiting a specific area e.g. to include shops, church, school etc.	I can contrast a place I know well with an unfamiliar place using maps, photographs and videos to help make comparisons.
	I can talk about the main differences between the world map and a globe.	

KS1 - Geography

	Cycle A		
Unit Theme	Know My Local Area	Hot and Cold	Recycling
Unit Question	What do I know about the UK and where I live?	Why are some places in the world always hot and others always cold?	Why do we recycle?
I know that/ how to...	<p>I know how to use maps to locate the four countries of the UK, their capital cities and the main seas that surround the UK.</p> <p>I know what road signs tell us.</p> <p>I know what an address and post code is and why they are important.</p> <p>I know about the nearest town or city to where I live.</p> <p>I know how to use a local map to find the streets around my school.</p>	<p>I know how to use a map and globe to locate the equator, North and South Pole.</p> <p>I know how people have adapted to live in a very hot climate.</p> <p>I know how people have adapted to live in a very cold climate.</p> <p>I know which animals we will find living naturally in very hot or very cold regions.</p>	<p>I know where all of our rubbish goes.</p> <p>I know why plastic is environmentally unfriendly.</p> <p>I know what is meant by the term 'recycling'</p> <p>I am able to give my views in a debate or discussion about recycling.</p> <p>I know that everyone has a role in helping to reduce waste and ways they could do this.</p> <p>I know how we can be more environmentally friendly.</p>
Vocabulary	<p>street</p> <p>road signs</p> <p>address</p> <p>postcode</p> <p>rural</p> <p>urban</p>	<p>North Pole</p> <p>South Pole</p> <p>equator</p> <p>camouflage</p> <p>desert</p> <p>glacier</p> <p>globe</p> <p>climate</p>	<p>recycle</p> <p>environment</p> <p>environmentally friendly</p> <p>biodegradable</p> <p>garbage</p> <p>landfill</p> <p>dumping</p> <p>litter</p>

KS1 - Geography

Cycle B			
Unit Theme	Airports and Train Stations	Non-European Contrast - Kenya	Seaside Study
Unit Question	What goes on at an airport and a train station?	How different would my life be if I lived in Kenya?	Why do we love to be beside the seaside?
I know that/ how to...	<p>I know where the nearest airport and train station is.</p> <p>I know what type of jobs are associated with air travel and train travel.</p> <p>I know why we have to follow certain procedures when we travel by air.</p> <p>I know where some of the main airports in the world are.</p> <p>I know how trains help us to get around in the UK.</p>	<p>I know where Kenya is and what its physical features are (recap hot and cold, continents)</p> <p>I know the main differences between our climate and that of Kenya.</p> <p>I know how different our diets would be if we lived in Africa.</p> <p>I know what a day would be like in a small African village.</p> <p>I know why Kenyans have to worry more than us about drought.</p>	<p>I know where the nearest seaside resorts to our school are.</p> <p>I know why hotels, cafes and souvenirs shops are often found in these resorts.</p> <p>I know why some resorts have lighthouse and almost all have RNLI presence.</p> <p>I know what the key physical features associated with a seaside resort are.</p>
Vocabulary	<p>location</p> <p>security</p> <p>transit</p> <p>passenger</p> <p>terminal</p> <p>platform</p>	<p>African</p> <p>climate</p> <p>drought</p> <p>mud huts</p> <p>European</p>	<p>cliff</p> <p>tide</p> <p>resort</p> <p>beach</p> <p>ocean</p> <p>rock pool</p>