

# Geography- Curriculum Progression

Key Stage 2		
LEARNING PROGRESSION		
Locational knowledge	I can understand why we have capital cities.	I can name and locate at least 8 European countries and capitals on a map.
	I can name other capital cities in Europe.	I can appreciate that countries can be reformed, sometimes creating smaller countries or sometimes amalgamate.
	I can understand why the most significant cities are situated next to a river.	I can distinguish between the northern and southern hemisphere on both a world map and a globe.
	I can name and locate many famous rivers in the UK and the world.	
	I can locate some of the UKs main nuclear power plants on a map of the UK.	
Place knowledge	I can identify the main differences between a rural and an urban location within the UK.	I can identify at least 5 differences between living in the UK and a Mediterranean country.
	I can talk about the features in my local environment and compare it with	I can explain what a place is like and why.

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## Key Stage 2

### LEARNING PROGRESSION

#### Human and Physical Features

I can understand and explain the difference between a major city and a town or village.	I can identify the key physical and human characteristics of the Mediterranean.
I can identify the names and purpose of many of London's famous buildings.	I can identify what is meant by the term biome.
I can understand how a river is formed.	I can recognise the physical conditions necessary for the creation of different biomes.
I can identify the difference between the upper, middle and lower course of a river.	I can label layers of the rainforest and know what deforestation is.
I can identify how waterfalls and oxbow lakes are formed.	I can carry out research to find specific information related to geographical features.
I can explain what erosion and deposition are in relation to rivers.	I can recognise that different climates dictate the human activity possible in different landscapes.
I can explain why many cities are situated next to a river.	I can use maps to locate various mountain regions.
I can identify why rivers cause flooding.	I can explain what a relief map is.
I can identify some of the human features relating to the UK - industry and environment.	I can explain the term contour in relation to maps.
I can explain the importance that power has in our lives.	
I understand why it is important to source a more environmentally friendly source of energy.	
I can explain why it is important to use renewable or alternative energy.	

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### LEARNING PROGRESSION

### Geographical Fieldwork

I can use maps to locate places within the UK.	I can create a field sketch sometimes from photographs or aerial photographs.
I can create a report after a field work activity that focuses on geographical features observed.	I can use measurements such as temperature, height, distance and length of daylight to compare two places following changes in both across different
I can use systematic sampling and data collecting as part of field work activity.	I can use graphs to record features such as temperature or rainfall across the world.
I can produce free hand maps of a known place e.g. moving from one place to another in London.	I can use four figure grid references.
I can use world and UK maps to locate famous rivers.	I can use a world map to identify geographical features such as biomes.
I can use a local map to follow the course of a river close to the school.	I can create sketches to help with fieldwork relating to a mountainous area.
I can use google earth to follow the course of a local or nearby river.	I can create a model from a relief map.
I can make models to illustrate erosion and depositions in a river.	
I can create model of a river showing features such as meanderings.	
I can carry out a local river survey to include field sketches.	
I can use a world map to locate various countries with a natural energy resource.	

# KS2 - Geography

	Cycle A		
Unit Theme	Biomes	Mountains	Energy
Unit Question	What are biomes and how are they created?	How are mountains formed and what causes an earthquake, tsunami or volcano?	How do we energise our homes and country?
I know that/ how to...	<p>I know the different types of biomes and what creates them.</p> <p>I know the main features of a rainforest.</p> <p>I know the main features of a tundra and desert.</p> <p>I know where the different regions in the world are and where different biomes exist.</p> <p>I know how to carry out an in depth study of a type of biome and present my findings to others in the class.</p>	<p>I know what lies beneath our feet (tectonic plates)</p> <p>I know the most well known mountains in the UK and the rest of the world.</p> <p>I know how a relief map can be turned in to a model of a mountain.</p> <p>I know what causes an earthquake.</p> <p>I know what causes a volcano.</p> <p>I know what a tsunami is.</p>	<p>I know how important electricity is for homes and industry.</p> <p>I know what we mean by fossil fuel.</p> <p>I know how we generate energy in the UK.</p> <p>I know what alternative and renewable energy is.</p> <p>I know who the people are who work in the energy industry.</p>
Vocabulary	<p>biome</p> <p>tundra</p> <p>desert</p> <p>rainforest</p> <p>landscape</p> <p>marine biome</p> <p>grasslands</p>	<p>tectonic plates</p> <p>lava</p> <p>strata</p> <p>eruption</p> <p>summit</p> <p>tsunami</p> <p>volcano</p>	<p>solar energy</p> <p>conservation</p> <p>fossil fuel</p> <p>renewable energy</p> <p>nuclear</p> <p>wind turbine</p>

# KS2 - Geography

Cycle B			
Unit Theme	London	Rivers	Europe
Unit Question	Why is London the capital city of the UK?	How are rivers formed?	Why do so many British people go to the Mediterranean for their holidays?
I know that/ how to...	<p>I know where London is located and how accessible it is.</p> <p>I know what it means to be a capital city.</p> <p>I know how important the transport system is that serves London.</p> <p>I know which buildings are significant in London and the UK.</p> <p>I know which geographical supported London's growth.</p>	<p>I know the main features of a river.</p> <p>I know what a water cycle is and why it is so important.</p> <p>I know what the features of the upper, middle and lower courses of a river are.</p> <p>I know why so many cities have been created close to a river.</p> <p>I know how to carry out a river study.</p>	<p>I know where exactly the Mediterranean is.</p> <p>I know which countries border the Mediterranean sea and key information about them.</p> <p>I know how the human and physical features of the UK differ from those of the Mediterranean countries.</p> <p>I can compare and contrast a holiday resort on the Mediterranean with that of one in the UK.</p> <p>I know what Brexit is and why it is important to know about it.</p>
Vocabulary	<p>capital</p> <p>house of parliament</p> <p>Buckingham Palace</p> <p>River Thames</p> <p>underground</p> <p>monarchy</p>	<p>estuary</p> <p>source</p> <p>meander</p> <p>tributary</p> <p>erosion</p> <p>deposition</p> <p>mouth</p>	<p>Mediterranean</p> <p>holiday</p> <p>destination</p> <p>lifestyle</p> <p>language</p> <p>Italy, Greece, Spain, Malta, Turkey, France, Amalfi coast, Blackpool</p>