

EYFS - Long Term Curriculum Overview - Year A

Cycle A						
	All about me!	Lets have a party!	A world of pure imagination!	Happily ever after...	All things bright and beautiful!	Lets go on an adventure!
Development Matters Stage	2-3 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception	2-3 (new intake) 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception	2-3 (new intake) 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception
	Teaching Skills (joining, manipulating)		Independent application of skills		Skills and vocabulary for evaluation	
Vocabulary introduced/ embedded	<p>Designing and making- Resources, materials, tools, scissors, boxes, tubes, tape, glue, tubs, string, cartons, elastic bands, decorations, paint, support, copy role-play ideas, construction resources, materials, tools, scissors, boxes, tubes, tape, glue, tubs, string, cartons, elastic bands, decorations, paint, stack, up, across, next to, space, create, join, build, upright</p>		<p>Designing and making- Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, support, copy role-play ideas, show experiences, response, range of media, discuss, share, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, stack, up, across, next to, space, create, join, build, upright,</p> <p>Cooking and nutrition- Try, interest, experience, explore, describe, respond, feel, food, names of food.</p>		<p>Designing and making- Resources, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, support, copy role-play ideas, show experiences, response, range of media, discuss, share, construction, resources, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, stack, up, across, next to, space, create, join, build, upright,</p> <p>Cooking and nutrition- Try, interest, experience, explore, describe, respond, feel, food, names of food.</p> <p>Evaluating- share, discuss, test, observe, experiment, purpose, how, why,</p>	
I know that/ how to...	<ul style="list-style-type: none"> I know how to use scissors safely I know how to use an object to represent something else in pretend play such as a wooden block for a phone or a box for a house. I know how use construction materials to create my ideas. I know that different media can be combined to create my design. I know how to change materials to create my design. I know how to choose the right tools for cutting, and joining the materials I am using. 		<ul style="list-style-type: none"> I know how to use scissors safely I know how use construction materials to create my ideas. I know that I can have my own ideas about what I want to make and can choose the materials that I need. I know how choose what I need to create my design and change it if I need to. I know how to choose the right tools for cutting, and joining the materials I am using. I know how to explain to someone else the techniques I have used to cut or join. 		<ul style="list-style-type: none"> I know how to use construction kits to create small worlds for play I know how to join different materials using tape, glue, hole punch and string, staples I know how to share my ideas for making things with others I know how to talk about how I have made my design 	

EYFS - Long Term Curriculum Overview - Year B

Cycle B						
	This is me!	Super Celebrations	Out of this world!	Once upon a time	All creatures great and small	Let the adventures begin!
Development Matters Stage	2-3 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception	2-3 (new intake) 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception	2-3 (new intake) 3-4 Nursery 4-5 Reception	3-4 Nursery 4-5 Reception
	Teaching Skills (joining, manipulating)		Independent application of skills		Skills and vocabulary for evaluation	
Vocabulary introduced/embedded	<p>Designing and making- Resources, materials, tools, scissors, boxes, tubes, tape, glue, tubs, string, cartons, elastic bands, decorations, paint, support, copy role-play ideas, construction resources, materials, tools, scissors, boxes, tubes, tape, glue, tubs, string, cartons, elastic bands, decorations, paint, stack, up, across, next to, space, create, join, build, upright</p>		<p>Designing and making- Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, support, copy role-play ideas, show experiences, response, range of media, discuss, share, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, stack, up, across, next to, space, create, join, build, upright,</p> <p>Cooking and nutrition- Try, interest, experience, explore, describe, respond, feel, food, names of food.</p>		<p>Designing and making- Resources, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, support, copy role-play ideas, show experiences, response, range of media, discuss, share, construction, resources, media, materials, tools, scissors, boxes, tubes, tape, glue, Lego bricks, Duplo blocks, tubs, string, cartons, elastic bands, decorative materials, paint, pompoms, feathers, sequins, stack, up, across, next to, space, create, join, build, upright,</p> <p>Cooking and nutrition- Try, interest, experience, explore, describe, respond, feel, food, names of food.</p> <p>Evaluating- share, discuss, test, observe, experiment, purpose, how, why,</p>	
I know that/how to...	<ul style="list-style-type: none"> I know how to use scissors safely I know how to use an object to represent something else in pretend play such as a wooden block for a phone or a box for a house. I know how use construction materials to create my ideas. I know that different media can be combined to create my design. I know how to change materials to create my design. I know how to choose the right tools for cutting, and joining the materials I am using. 		<ul style="list-style-type: none"> I know how to use scissors safely I know how use construction materials to create my ideas. I know that I can have my own ideas about what I want to make and can choose the materials that I need. I know how choose what I need to create my design and change it if I need to. I know how to choose the right tools for cutting, and joining the materials I am using. I know how to explain to someone else the techniques I have used to cut or join. 		<ul style="list-style-type: none"> I know how to use construction kits to create small worlds for play I know how to join different materials using tape, glue, hole punch and string, staples I know how to share my ideas for making things with others I know how to talk about how I have made my design 	