

12/01/2024







A message from Mrs Jukes......

Dear parents and carers,

Happy New Year...I hope that you have all had a great Christmas.

It has been wonderful to see our pupils back in school this week enjoying their spring term learning. I am very proud of our new nursery children who have settled extremely well in *Little Ladybirds* class. A very warm welcome goes to our new families.

We had a great start to the week with the pantomime production of Robin Hood it was absolutely brilliant oh, yes it was! HUGE thanks to the PTFA and yourselves for your ongoing generosity that make these lovely experiences possible.

Enjoy the weekend from Mrs Jukes and the Oxhey Staff Team.

	the second of the second of
Class	Attendance
Sparkly Spiders	99%
Dazzling Dragonflies	95%
Terrific Turtles	99%
Perfect Pandas	100%
Amazing Alligators	98%
Marvellous Meerkats	94%
Outstanding Owls	99%
Fabulous Foxes	100%

School Matters!

Attend Today, Achieve Tomorrow

Our whole school attendance target is 96.4%.

This week, our school attendance was: 98%

This Week's Winners

Perfect
Pandas &
Fabulous
Foxes



Swimming Marvellous Meerkats

10th Jan - 20th March (weekly)

Special lunch

18th January

Reception Jodrell Bank visit

19th January

Half term

12th-16th February

Monday 19th Feb Inset day—school closed to pupils

Easter Holidays

25th March—5th April

Bank holiday

6h May

Half term

27th -31st May

Inset day—school closed to pupils

3rd June



Places for reception and middle school deadline is 15th January. Please ensure you have applied for your child.

Rewards and Celebrations



LL Harley & Thea

ss Kai & Eve

DD Alissia & Bella

TT Callum & Clodagh

PP Madison & Harry

AA Stanley & Franklin

MM Jack F & Ben

00 Noah & George

FF Jessica & Reggie



TT Rockstars
Winning class

Starts again next week.



Numbots

Starts again next week.







House Points

Ravenclaw	373
Slytherin	452
Gryffindor	583
Hufflepuff	632

Ready, Steady, Read!

The results are based on the number of children who have read four or more times in the week.



COMING SOON







WOW awards.....











NSPCC

NSPCC have partnered with Ambitious about Autism to bring online safety tips, advice and activities specifically for parents and carers of children with SEND. Parents may find letting their child go online to be intimidating; they might be worried about the different spaces their child explores, the people they meet digitally and the potential for things to go wrong.

Being online can be positive for children and young people, including those with additional needs. So much of our communication now happens online, either by messages, in a game or through a video call. Sometimes online platforms like the apps, social media sites and games children accesses can help them connect and make friends with new people that they might not know offline.

As a parent or carer, you play an important role in helping your child to have positive experiences online. If your child has additional needs, then this role can be even more important, and it can feel like a lot of responsibility when you hear about some of the risks young people face online. Please click on the link for online safety tips, advice and activities to help keep your child safe online.

https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-familieschildren-with-send/





The children had a great time on Monday watching the pantomime, *Robin Hood*.

THANK YOU PTFA and parents for your ongoing support and generosity which enables these special events to go ahead











Why not sign up to our Cricket club every Thursday 3.30-4.30pm only £30 which includes a full kit bag.







ONLINE CONT 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



LET CHILDREN KNOW YOU'RE THERE



Talk about what people might post online and why some posts could cause distress.



LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.





If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2020

