

19/01/2024

Oxhey Newsletter



A message from Mrs Jukes.....

Dear parents and carers,

What an exciting week we have had at Oxhey! The children have enjoyed cricket sessions led by Staffordshire Cricket, KS2 have completed Mini-Medics training, School Councillors attended Biddulph Pupil Forum and EYFS had a fabulous time at Jodrell Bank. I am very proud of all the children for how well they have represented our school this week. The pupils have been enthusiastic, polite, caring and helpful.

There are lots of super photographs on Twitter for you to enjoy.

Enjoy the weekend and let's hope it warms up a little!

Best wishes, Mrs Jukes and the Oxhey Staff Team.



Diary Dates For Parents

Swimming Marvellous Meerkats

10th Jan - 20th March (weekly)

NSPCC number day

2nd February

Half term

12th-16th February

Monday 19th Feb Inset day—
school closed to pupils

KS1 African drumming & dancing

19th March

Easter Holidays

25th March—5th April

Bank holiday

6h May

Half term

27th –31st May

Inset day—school closed to
pupils

3rd June

Class	Attendance
Sparkly Spiders	78%
Dazzling Dragonflies	89%
Terrific Turtles	96%
Perfect Pandas	97%
Amazing Alligators	99%
Marvellous Meerkats	96%
Outstanding Owls	98%
Fabulous Foxes	96%

This Week's Winners

Amazing
Alligators



School Matters!



Attend Today, Achieve Tomorrow

Our whole school attendance target is 96.4%.

This week, our school attendance was: **95%**



Parents' evening bookings are now live and bookable via Arbor. The booking system will close at 7pm on Wednesday 24th Jan.

Rewards and Celebrations



Pupils of the Week & TIGER Learners

- LL Joey & Imogen
- SS Isabelle & Willow
- DD The whole class
- TT Carter & Jack
- PP Ralph P & Sophie
- AA Isla & George N
- MM Ruby & Riley
- OO Toby R & Donovan
- FF Oscar & Caspar



TT Rockstars Winning class Outstanding Owls

Outstanding Owls

- 1st Hollie
- 2nd George
- 3rd Seb T
- Most improved Toby R

Marvellous Meerkats

- 1st Riley F
- 2nd Hannah
- 3rd Minnie
- Most improved Elspeth

Fabulous Foxes

- 1st Leia
- 2nd Reggie
- 3rd Riley B
- Most improved Jessica



Numbots

This week's winning class is

Amazing Alligators

Winner from each class:

- PP Annabelle
- TT Rosalie
- AA Jake

Ready, Steady, Read!

The results are based on the number of children who have read four or more times in the week.



- 1st Perfect Pandas 90%**
- 2nd Sparkly Spiders 86%**
- 3rd Terrific Turtles 82%**

Well done to everyone who read and took part in the challenge last



House Points

Ravenclaw	473
Slytherin	462
Gryffindor	468
Hufflepuff	501

In the spotlight this week

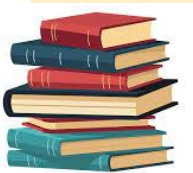
WOW awards.....



This week our Picture News debate is

' Is an e-reader better than a book?'

We discussed the British Value of Individual Liberty and that we are all provided with the opportunity to learn to read. Sometimes learning to read can take perseverance and resilience, which we can be responsible for. Have a look at all the new releases in this week's spotlight!





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationonline.com/safety for further guides, facts and tips for adults.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unavailable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.



WHERE IS IT FOUND?

SOCIAL MEDIA
Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is regularly best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING
The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult world watching.

ADVERTS
Online adverts frequently include age-inappropriate content, usually in a subtle and easily overlooked way. Although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, they'll offer related or related guidance to prevent them from repeating the same mistake. Ads appearing on screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH
Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Reassure your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CONNECT, DON'T CORRECT
If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake. But it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP
Age-inappropriate content can potentially have a negative impact on a child's mental health, which in some cases may be displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert
Caitley Angerson is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



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#WakeUpWednesday

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What's new in Key Stage 1 & 2?

Here are our termly book recommendations

