## Music - Subject Specific Vocabulary

|  | EYFS   | Key Stage 1   |  |
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|  | LEARNING PROGRESSION   |   |  |
| Listening and Responding to Music              | Songs, Action Songs Nursery Rhymes   | lullaby, Musicals, orchestra, Pop, Rock, Soul,<br>Opera, question and answer, pop, Reggae, waltz,<br>Funk, groove, song   |  |
| Elements of Music                              | Loud, soft, hard, fast, slow, high, low,<br>Pulse, beat, rhythm, pitch,<br>Instrument, drum, triangle, bells,<br>maraca, claves, guitar, drums,<br>singers, keyboard, piano, | pulse, rhythm, pitch, high, low, melody, dynamics,<br>tempo, major, minor, introduction, verse, chorus,<br>piano accompaniment, band brass, percussion,<br>bass guitar, drums, singers, keyboard, percussion,<br>trumpets, saxophones, glockenspiel |  |
| Composition and<br>Improvisation               | clap back, play, sing, pattern, make,<br>experiment, imagine, copy   | improvise, compose, imagination, glockenspiel   |  |
| Developing Performance Skills and<br>Awareness | stop, move, actions, shake, tap, ring,<br>strike, solo, group  | perform/performance, audience   |  |



|  | Key Stage 2  |  |
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|  | LEARNING PROGRESSION   |  |
| Listening and<br>Responding to<br>Music        | Appalachian music, Baroque music, Blues, Country, Folk music, Native American music<br>Reggae, Disco   |  |
| Elements of Music                              | Structure, intro/introduction, verse, chorus, pulse, rhythm, pitch, tempo, dynamics, riff,<br>ostinato, pentatonic scale, texture, hook, melody, electric guitar, backing vocals, crotchet,<br>minim, quaver, rests, time signature, key signature, clef, stave, notation, major, minor,<br>bar, detached, texture, repeats, rhythm patterns, legato, staccato, forte, piano |  |
| Composition and Improvisation                  | Improvise, compose, imagination  |  |
| Developing Performance Skills and<br>Awareness | perform/performance, audience,   |  |