

**Curriculum Long-term Overview**

**Cycle B**

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| **EYFS** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Mathematical Development (maths)** | Just like me!It’s me 1,2,3Light and Dark | Alive in 5Growing 6,7,8Building 9,10 | To 20 and beyondFirst, then, nowFind my patternOn the move |
| **English core texts** | My mum and Dad make me laughPeace at last Oliver’s VegetablesOwl BabiesFunny bonesBonfire Night- Sparks in the skyDon’t hog the hedgeDeepal’s DiwaliThe scarecrows weddingKippers BirthdayStickmanThe Nativity StoryDear Santa | Winter storyChinese New YearWhatever Next!The Smeds and The SmoosHow to grow a dinosaurThe GruffaloThe Princess and the WizardCinderellaRapunzelThe Three Little PigsSupertatoEaster | Katie’s SunflowerThe Very Lazy LadybirdGrowing FrogsThe crunching munching caterpillar Monkey PuzzleLittle KangarooSharing a ShellMr Gumpy’s MotorcarWe’re Going on a Bear HuntThe Train RideEmma-Jane’s AeroplaneSports week themeWhat the Ladybird Heard at the SeasidePirates love underpants |
| **English Genres** | Stories with predicable and patterned language.CVC wordsLabels & lists InvitationsGreeting cards  | Fairy Tales Labels & listsCaptions Rhyming strings | Stories with predicable and patterned language.Simple recount -My NewsSimple sentences Rhyming strings |
| **Understanding the World (science)** | SeasonsAnimals including humansForces and magnets | SeasonsMaterials | Seasons Living things and their habitatsPlants and life cycles |
| **Art**  | DrawingColour mixing | Texture and collageSculpture | PrintingPattern |
| **D&T** | Joining and manipulating materials | Independent application of skills | Skills and vocabulary for evaluation |
| **Geography** | Where I liveSeasonal change | Similarities and differences | Journeys |
| **History (UoW)** | My family | ExplorationOnce upon a time | Transport |
| **Computing –(Barefoot Computing)** | Busy bodiesAwesome Autumn | Winter warmersSpringtime | GrowingSummer fun |
| **Music – (Charanga)** | EveryoneAnyone can playChristmas  | SpaceAnyone can play Animals  | My storiesAnyone can playMinibeasts  |
| **PE (Physical Development)** | FundamentalsDance | GymnasticsGymnastics | Ball skillsgames |
| **PSHRE** | *Lets play shops**Who’se playing**Its your turn**Good friends**Make your choice**Odd jobs*Hide and seekNan’s house‘I like…’Its your turnWhat a problemTake the plungeAn old friendMe and youStick to the rules | *Chatterbox**Where I live**Can you help?**Well done**A new baby**Deaf girl*Rainy daysI feel poorlyClean and tidyBully boyFamily FunOne gold starAll join inI’m stuck | *Fair shares**The pantomime**You smell**A waiting game*A piece of cakeBusy bodyThe new petDressing upE safety/ being safe’Eid Mubarak!’ Playtime gamesLitter bug |
| **RE** | Special placesThe birth of Jesus | RelationshipsEaster | Caring for creationHelping others |
| **Significant person – His/Geog/science/art/D&T****Music/PE** | School nurseFire fighter**Ben Stokes****Oti Mabusi** | Arctic explorersBeth Tweedle | PoliceDavid BeckhamLucy Bronze |
| **Careers** | Fire Fighter & Paramedic |  Farmer | PCO/Police, Zoo KeeperVariety of carers  |
| **Educational visit** | Visit/visitor –Fire Brigade & nurse | Visit/Visitor - Farmer (Farm on Wheels Visit) | Peak Wildlife (Reception)Apple Tree Town (Nursery) |
| **KS1** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Maths** | Place value, addition/subtraction, shape | Multiplication & division /Fractions, Measures, Money, Estimating  | Measures/ statistics/problem solving, time, consolidation  |
| **English core texts** | Paddington BearMr Men Stories  | Percy and the Treasure HuntPercy and the Bumpy RidePercy and the Rescue Party. | The Three Billy Goats GruffThe Billy Goats FluffKatie Morag (range of texts)The Mousehole Cat |
| **English Genres** | Labels, lists and captions (Y1)Character/Setting descriptionsNarrative—Stories with familiar SettingsRetell**Poetry:** Repetitive language  | Recount InstructionsWell- loved stories Retell (Year 1)Retell with alternative ending (Year2)**Poetry:** Riddles  | Personal experiences linked to recounts Traditional and well-loved stories with predictable and patterned languageInformation Texts including glossaries **Poetry:** Shape poetry  |
| **Science** | Y1-Seasonal changes/Animals including humans Y2-All living things and their habitats /Animals including humans | Y1 and Y2 Everyday materials | Y1&Y2 Plants |
| **Art** | Drawing  | Painting & sculpture (junk modelling) | Collage & Sculpture (clay) |
| **D&T** | Mechanisms: Sliders and Levers | Textiles: Templates and Joining | Cooking and Nutrition: Preparing Fruit and Vegetables |
| **Geography** | Airports and Train Stations-What goes on at an airport and a train station? | Non-European Contrast-Kenya-How different would my life be if I lived in Kenya? | Seaside study- Why do we love to be beside the seaside? |
| **History** | London’s Burning! – What lessons have we learnt from the great fire of London? | Famous People and Events- Who are the famous people that have made an impact on the world? | Victorians – How did the Victorians influence our life today? |
| **Computing** | Y1 Technology around us/Y2 IT Around us. Y1-Digital painting/Y2 Digital photography  | Y1-moving a robot/Y2 robot algorithms. Y1-grouping data/Y2-pictograms | Y1digitial writing/Y2 digital music.Y1-programming animations/Y2 programming quizzes.  |
| **Music** | In the GrooveNativity Rehearsal  | Round and RoundHands, Feet, Heart | I Wanna Play in a BandReflect, Rewind, Replay |
| **PE** | GamesDance | GymnasticsGymnastics | Dance Games |
| **PSHRE** | RelationshipsHealth & well-being Living in the Wider World | RelationshipsHealth & well-being Living in the Wider World | RelationshipsHealth & well-being Living in the Wider World |
| **RE** | Caring for the natural worldChristmas story  | CaringAnswers  | BelongingWorship  |
| **Significant person – Hist/Geog/science/art/D&T****Music/ PE** | **Samuel Pepys**Lieve VerschuierMiller HutchinsonHandel, Ricky Martin, James Brown Freddie FlintoffAshely Banjo | **Florence Nightingale, Mary Seacole, Neil Armstrong and the Titanic** Benjamin Franklin/John Williams, Michael Buble, Soweto Gospel Choir, Paul Simon Beth Tweedle | **Queen Victoria**Phoebe CummingsMaria Sibylla MerianQueen, Status Quo, Stravinsky, ProokofievCristiano RonaldoMary Earps |
| **Careers** | Pilot/Cabin Crew/Airport Staff | Lecturer – C Dean | Historian |
| **Educational visit** |  Manchester Airport | African Dance and drum work shop | Tatton Park |
| **KS2** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Maths** | Shape and place value, addition & subtraction  | Addition, subtraction, multiplication, division and fractions  | Measures, money, statistics, consolidation  |
| **English core texts** | Fantastic Mr FoxStone Age Boy | The Jungle Book | Street Child |
| **English Genres** | Narrative – Stories with a familiar setting/Alternative versionsDiariesExplanation textsPoetry: Poetry appreciation | RecountDiariesNarrative – Adventure stories Informal lettersNon-chronological reportsPoetry: Exploring form (Acrostic) | Narrative – Extended storiesNon-chronological reportsRecountsInstructions (year 3)Newspaper articles (Year 4) Poetry: Exploring form (Cinquain) |
| **Science** | Y3 Light & ShadowY3 Animals including HumansY4 States of MatterY4 Animals including Humans  | Y3 Magnets & ForcesY3 PlantsY4 ElectricityY4 Living Things & Their Habitats | Y3 Rocks/science retrievalY4 Sound /science retrieval  |
| **Art** | Collage  | Painting  | Sculpture (clay) |
| **D&T** | Textiles: 2D Shape to 3D product | Cooking and Nutrition: Healthy and Varied Diet | Structures: Shell Structures |
| **Geography** | London – Why is London the capital city of the UK? | Rivers – How are rivers formed? | Europe – Why do so many British people go to the Mediterranean for their holidays? |
| **History** | Stone Age to Iron Age -How did Britain change between the beginning of the Stone Age and the end of the Iron Age? | Egyptians – Why was the Ancient Egyptian civilisation ahead of its time? | History of Stoke – How did Stoke grow to be the city it is today? |
| **Computing** | Y3 Connecting Computers/Y4 The InternetY3-Stop-frame animation/Y4 Photo Editing  | Y3 Sequencing Sounds/Y4 Repetition in ShapesY3 Branching Databases/Y4 Data Logging  | Y3 Desktop Publishing/Y4 Photo EditingY3 Events and actions in Programs/Y4 Repetition in Games |
| **Music** | The Dragon SongGlockenspiel 2Carol Concert Rehearsal  | Bringing us TogetherBlackbird | Lean on Me!Reflect, Rewind, Replay |
| **PE** | FundamentalsDanceSwimming | GymnasticsGymnasticsSwimming | NetballAthletics Swimming |
| **PSHRE** | RelationshipsHealth & well-being Living in the Wider World  | RelationshipsHealth & well-being Living in the Wider World | RelationshipsHealth & well-being Living in the Wider World |
| **RE** | Exploring living by rulesLandmarks in life  | Symbols of worshipReligious leaders  | Thinking about GodStudy of a chosen religion  |
| **MFL** | Encore!Quelle heure est-il? | Les fetesOu vas-tu? | On mange!Le cirque |
| **Significant person – His/Geog/science/art/D&T****Music/ PE** | Megan CoyleMarie Curie Ben StokesAshley BanjoAdam Peaty  | **Tutankhamun**Henri Matisse, Claude MonetSir Isaac NewtonJan IngenhouzNile Rogers, Chaka Kahn, Sister SledgeBeth TweedleAdam Peaty | **Josiah Wedgwood**Clarice Cliffe, Josiah Wedgwood, Emma BridgewaterLeonardo Di VinciWilliam Smith Irene Van dykMo FarahAdam PeatyElvis Presley, Beyonce, Haydn, Debussy |
| **Careers** | Mayor of Biddulph Archaeologist  | Scientist (Astra Zeneca) Science Week | Charity Worker - Caudwell CharityTV Presenter  |
| **Educational visit** | Stone Age experience dayStandon Bowers residential  | Science Trip Eureka  | Potteries visit – Hanley library/theatre |