

# MFL - Curriculum Progression

## Key Stage 2

### LEARNING PROGRESSION

Listening	I can understand some simple words.	I can pick out familiar words and phrases from spoken sentences.
	I can understand some simple instructions and then follow them.	I can recognise familiar words and phrases in a spoken story or poem.
	I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.	I can identify the gender of noun from its article in spoken French.
	I can identify phonemes which are the same as, or different from, English phonemes.	I can recognise who is being talked about in a sentence from the pronoun.
	I can recognise a question.	I can recognise that the structure of some French sentences differs from English.
	I can understand simple questions and respond to them, e.g. by picking up an item.	
	I can recognise negatives.	
	I can respond appropriately to songs and rhymes, e.g. by performing a series of actions.	
	I can recognise whether nouns are singular or plural based on the article 'le/la/l/les'.	
	I can recognise some basic French adjectives.	
Speaking	I can repeat simple words and phrases.	I can ask for simple opinions and give my own, e.g. likes and dislikes.
	I can join in with simple songs and rhymes.	I can say several sentences from memory.
	I can answer questions to give basic information using simple words and phrases.	I can say full sentences from memory, with accurate pronunciation, so that others can understand me.
	I can say that I don't understand, or ask for a question to be repeated.	I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.

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### LEARNING PROGRESSION

Speaking  
Cont.

I can ask for help using polite language.	I can recite a simple finger rhyme or song from memory.
I can ask and answer simple questions using short sentences.	I can use the correct article most of the time to match the gender of the noun.
I can repeat some simple sentences from memory.	I can use either 'les' or 'des' with plural nouns.
I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.	I can describe things using simple adjectives.
I can prepare and recite a few familiar sentences to my teacher.	I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.
I can give a spoken response to a simple written question.	
I can pronounce 'le/la' and 'un/une' clearly and accurately.	
I can talk about myself using some common verbs in the first person singular form.	

Reading

I can read and pronounce the most common letters and letter strings in French.	I can follow and understand a familiar written text, reading and listening at the same time.
I can read and pronounce familiar written words accurately, using my phonic knowledge of French phonics.	I can read a simple rhyme, song or story aloud to my class.
I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.	I can use a bilingual dictionary to find the French translation of English words.
I can recognise and understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.	I can identify the gender of a French noun from its article.
I can read a simple rhyme or poem, in chorus.	I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.
I can recognise whether nouns are singular or plural.	I can recognise the first, second, and third person singular forms of some common verbs in the present tense.
	I can recognise common sentence and word order patterns in French.

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Writing

I can write short, simple responses to spoken language using familiar words.	I can write responses to spoken language using short phrases and simple sentences.
I can give a written response to a simple written question.	I can use my knowledge of French phonics to help me spell familiar words.
I can write some familiar words from memory.	I can express my opinions using simple sentences.
I can write some singular nouns with the correct article.	I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.
	I can write some phrases and simple sentences from memory.
	I can complete a written sentence by adding letters, words and phrases.
	I can write a few simple sentences about myself, including my name and my age from memory.
	I can write a few simple sentences to describe where I live, from memory.
	I can write a few simple sentences about the things a I do, e.g. my daily routine from memory.
	I can use the correct article most of the time to match the gender of the noun.
	I can use a model to write sentences in the first person.
	I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'.

# KS2 - MFL

Cycle A			
	Autumn	Spring	Summer
<b>CGP Scheme unit</b>	<b>Unit Core 1</b> <b>Hello, How are you? What is your name? How old are you? Numbers to 10. My family</b>	<b>Unit Core 3</b> <b>Identifying body parts, Identifying items of clothing, Months of the Year, Birthdays</b>	<b>Animals</b> <b>Naming animals, asking about pets, describing animals using adjectives, using prepositions, Naming animal homes.</b>
<b>I know how to/that</b>	<p>Lesson 1: I know how to say a polite greeting in French.</p> <p>Lesson 2: I know how to express how I am feeling, in French.</p> <p>Lesson 3: I know how to introduce myself in French.</p> <p>Lesson 4: I know how to say how old I am in French. I can use numbers 1—10 in French.</p> <p>Lesson 5: I know how to introduce members of my family, in French.</p> <p>Lesson 6: Composite—I can describe myself in spoken and written form, in French.</p>	<p>Lesson 1: I can identify and name/sing about parts of the body, in French.</p> <p>Lesson 2: I can name parts of the body, in French.</p> <p>Lesson 4: I can name items of clothing in French</p> <p>Lesson 5: I can name the months of the year, in French and say which month my birthday is in.</p> <p>Lesson 6: Composite—I can understand and use French vocabulary in context.</p>	<p>Lesson 1: I can identify and name/sing about animal names, in French.</p> <p>Lesson 2: I can identify common pet animal names, in French and ask if you have pets.</p> <p>Lesson 3: I can describe animals using adjectives.</p> <p>Lesson 4: I can use prepositions to describe where animals are, in French.</p> <p>Lesson 5: I can use French vocabulary to describe where animals are.</p> <p>Lesson 6: Composite—I can follow instructions to identify and describe animals in French.</p>
<b>Vocabulary introduced</b>	<p>Lesson 1: Bonjour! Hello! Au revoir! Goodbye! Salut! Hi! Bonsoir! Good evening! À bientôt! See you soon! Monsieur sir Madame Madam</p> <p>Lesson 2: Très bien very well Bien well Comme ci, comme ça so-so, Mal not well, Merci thanks, Et toi? And you? Question and Answer: Ça va? How are you? Ça va... I'm</p> <p>Lesson 3: Aurélie Élodie Camille Lucas Gabriel Raphaël Question and Answer: Comment tu t'appelles? What is your name? Je m'appelle.. My name is</p> <p>Lesson 4: un one, deux two, trois three, quatre four, cinq five, six six, sept seven, huit eight, neuf nine, dix ten. Question and Answer: Quel âge as-tu? How old are you? J'ai ... ans. I'm ... years old</p>	<p>Lesson 1: la tete the head, les epaules the shouders, les genoux the knees, les pieds the feet, le nez the nose, les yeux the eyes, les oreilles the ears, la bouch the mouth. Question and Answer: Qu'est-ce que c'est? What is it? C'est/Ce sont it's/they're</p> <p>Lesson 2: le bras the arm, la jambe the leg, le ventre the stomach, le dos the back, la main the hand, le doigt the finger. Il a—he has ...</p> <p>Lesson 3: une robe a dress, un pantalon trousers, un pull a jumper, un tee-shirt a t-shirt, une chemise a shirt, une jupe a skirt</p>	<p>Lesson 1: un mouton a sheep, une poule a hen, un coq a cockerel, un cochon a pig, une vache a cow, un canard a duck, un cheval a horse, un chien a dog, un chat a cat. Question and Answer: Qu'est-ce que c'est? What is it? C'est.. It is</p> <p>Lesson 2: un caht a cat, un chien a dog, un hamster a hamster, un poisson a fish, un lapin a rabbit, un cheval a horse, un serpent a snake, une souris a mouse, un cochon d'Inde a guinea pig, un oiseau a bird.</p> <p>Question and Answer: Tu as des animaux domestiques? Do you have any pets? Non, je n'ai pas d'animaux domestiques. No, I don't have any pets. Oui, j'ai... yes I have</p>

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<b>Vocabulary Introduced Cont.</b>	<p>Lesson 5: Ma mère my mother Mon père my father Ma sœur my sister Mon frère my brother Ma grand-mère my grandmother Mon grand-père my grandfather Question and Answer: C'est qui? Who is it? Voici... Here is..</p> <p>Lesson 6: Tout le monde everyone Voici here is Inventer des histoires To make up stories J'aime I like</p>	<p>Lesson 5: janvier January, fevrier February, mars March, avril April, mai May, juin June, juillet July, aout August, septembre September, octobre October, novembre November, decembre December.</p> <p>Question and Answer: C'est quand, ton anniversaire? When is your birthday? Mon anniversaire est en... My birthday is...</p> <p>Lesson 6: un Cadeau a present,</p>	<p>Lesson 3: marron brown, gris grey, blanc white, noir black, mechant naughty, grand big, petit small, gentil friendly, mignon cute.</p> <p>Question and Answer: Ton chien est comment? What's your dog like? Il est... It is ...</p> <p>Lesson 4: devant in front of, derriere behind, dans in, sur on, sous under, en face de opposite, a cote de next to, la table the table, la boite the box.</p> <p>Question and Answer: Ou est le chat? Where is the cat? Le chat est... The cat is...</p> <p>Lesson 5: un arbre a tree, une maison a house, un appartement a flat, une ecurie a stable, un champ a field, un lac a lake, un terrier a burrow, une niche a kennel.</p> <p>Question and Answer: Ou est l'elephant? Where is the elephant? Il est dans... It's in ...</p> <p>Lesson 6: timide shy, anxieux anxious, regarder to look, ecouter to listen.</p>

# KS2 - MFL

## Cycle B

	Autumn	Spring	Summer
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CGP Scheme unit	Core Unit 2 Days of the week, Naming colours, Counting and naming numbers 1—20, Naming countries, Expressing likes and dislikes	My Home Saying where I live, Identifying rooms in a house and types of furniture, Saying what is in the kitchen, Describing a daily routine	Food Naming common foods, Expressing likes and dislikes, Saying what they are eating, Naming cutlery, Saying what they would like to have, Understanding cooking instructions
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I know how to/that	<p>Lesson 1: I can identify and name/sing about the days of the week, in French.</p> <p>Lesson 2: I can identify and name colours, in French.</p> <p>Lesson 3: I can count up to 20, in French (<i>recap 1—10 required</i>)</p> <p>Lesson 4: I can identify and name countries of the world, in French.</p> <p>Lesson 5: I can express my likes and dislikes using French vocabulary.</p> <p>Lesson 6: Composite—I can demonstrate my knowledge of key French vocabulary linked to Core unit 2.</p>	<p>Lesson 1: I can say where I live, in French.</p> <p>Lesson 2: I can name the rooms in my home, in French.</p> <p>Lesson 3: I can name the furniture in my bedroom, in French.</p> <p>Lesson 4: I can describe the items in my kitchen, in French.</p> <p>Lesson 5: I can describe my daily routine, in French.</p> <p>Lesson 6: Composite—I can demonstrate my knowledge of key French vocabulary linked to My Home unit.</p>	<p>Lesson 1: I can identify and name/sing about common foods, in French.</p> <p>Lesson 2: I can express what I like to eat, in French.</p> <p>Lesson 3: I can describe what I am eating, in French.</p> <p>Lesson 4: I can use French words to name cutlery and utensils.</p> <p>Lesson 5: I can name basic ingredients to make a recipe, in French.</p> <p>Lesson 6: Composite—I can follow a recipe in French to make a simple dish.</p>
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Vocabulary introduced	<p>Lesson 1: lundi Monday, mardi Tuesday, mercredi Wednesday, jeudi Thursday, vendredi Friday, samedi Saturday, dimanche Sunday. Questions and Answer: On est quell jour? What day is it? On est It is.</p> <p>Lesson 2: rouge red, vert green, blanc white, bleu blue, jaune yellow, noir black, rose pink, violet purple, orange orange.</p> <p>Questions and Answer: C'est de quelle couleur? What colour is it? C'est... It's...</p> <p>Lesson 3: un one, deux two, trois three, quatre four, cinq five, six six, sept seven, huit eight, neuf nine, dix ten, onze eleven, douze twelve, treize thirteen, quatorze fourteen, quinze fifteen, seize sixteen, dix-sept seventeen, dix-huit eighteen, dix-neuf nineteen, vingt twenty.</p> <p>Question and Answer: Il a combine de biscuits? How many biscuits are there? Il y a ... biscuits. There are ... biscuits.</p>	<p>Lesson 1: une maison a house, un appartement a flat, un village a village, une ville a town, une grande ville a city, une chaumiere a cottage, une ferme a farm, les bois the woods.</p> <p>Question and Answer: Ou habites-tu? Where do you live? J'habite dans... I live...</p> <p>Lesson 2: une chambre a bedroom, une sale de bains a bathroom, un salon a living room, une sale a manger a dining room, une cuisine a kitchen, un jardin a garden, un balcon a balcony, le rez-de-chaussee the ground floor, le premier etage the first floor.</p> <p>Question and Answer: Qu'est-ce que c'est? What is it? C'est It's..</p>	<p>Lesson 1: une glace an ice cream, un gateau a cake, des crisps some crisps, un chou a cabbage, des petits pois some peas, un poisson a fish.</p> <p>Questions and Answer: Qu'est-ce que c'est? What is it? C'est.../ Ce sont... It's/They're...</p> <p>Lesson 2: les pommes the apples, les fraises the strawberries, les tomates the tomatoes, les carottes the carrots, les bananes the bananas, les poires the pears, les pommes de terre the potatoes, les cerises the cherries, les raisins the grapes.</p> <p>Question and Answers: Tu aimes...? Do you like...? Oui, j'aime... Yes, I like... Non, je n'aime pas... No, I don't like.</p>
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<b>CGP Scheme unit</b>	<p><b>Core Unit 2</b></p> <p><b>Days of the week, Naming colours, Counting and naming numbers 1—20, Naming countries, Expressing likes and dislikes</b></p>	<p><b>My Home</b></p> <p><b>Saying where I live, Identifying rooms in a house and types of furniture, Saying what is in the kitchen, Describing a daily routine</b></p>	<p><b>Food</b></p> <p><b>Naming common foods, Expressing likes and dislikes, Saying what they are eating, Naming cutlery, Saying what they would like to have, Understand-</b></p>
<b>Vocabulary Introduced Cont.</b>	<p>Lesson 4: la Pologne Poland, l'Angleterre England, l'Irlande Ireland, l'Ecosse Scotland, le pays de Galles Wales, l'Inde India, le Pakistan Pakistan, la Chine China, la France France.</p> <p>Question and Answer: C'est quel pays? What country is it? C'est... It's...</p> <p>Lesson 5: j'aime... I like, je n'aime pas... I don't like, oui yes, non no, le chocolat the chocolate, la musique the music, les biscuits the biscuits, le tennis tennis.</p> <p>Question and Answer: Tu aimes...? Do you like?</p> <p>Oui, j'aime... Yes, I like... Non, je n'aime pas... No I don't like</p> <p>Lesson 6: un monster a monster, un robot a robot, un vampire a vampire, je mange I eat, malade ill.</p>	<p>Lesson 3: un lit a bed, une chaise a chair, une table a table, une commode a chest of drawers, une armoire a wardrobe, une lampe a light, une television a television, des rideaux curtains, une moquette a carpet.</p> <p>Question and Answer: Qu'est-ce qu'il y a dans ta chambre? What is there in your bedroom?</p> <p>Dans ma chambre, il y a... In my bedroom, there's</p> <p>Lesson 4: une fenetre a window, une porte a door, une poubelle a bin, un four an oven, une bouilloire a kettle, un grille-pain a toaster, un evier a sink, un lave-vaisselle a dishwasher.</p> <p>Question and Answer: Qu'est-ce qu'il y a dans la cuisine? What is there in the kitchen? Il y a... There's</p> <p>Lesson 5: Je me leve I get up, je me douche I shower, Je prends le petit déjeuner I have breakfast, Je vais a l'école I go to school, Je renter chez moi I go home, Je prends un gouter I have an afternoon snack, Je dine I have dinner, Je me couche I go to bed.</p> <p>Question and Answer: Qu'est-ce que tu fais chaque jour? What do you do each day?</p> <p>Lesson 6: un chateau a castle, un nain a gnome, tout le monde everyone, ses amis his friends, faire une fete to have a party, s'effondrer to fall down.</p>	<p>Lesson 3: un sandwich a sandwich, des frites some chips, du chocolat some chocolate, de la pizza some pizza, des spaghettis some spaghetti, du fromage some cheese, du poulet, some chicken, du riz some rice.</p> <p>Questions and Answer: Qu'est-ce que tu manges? What are you eating? Je mange... I'm eating...</p> <p>Lesson 4: un couteau a knife, une fourchette a fork, une cuillère a soupe a tablespoon, une cuillère a café a teaspoon, un bol a bowl, une poêle a frying pan, un verre a glass, une tasse a cup</p> <p>Question and Answer: Qu'est-ce que c'est? What is it? C'est ... It's...</p> <p>Lesson 5: les oeufs the eggs, le lait the milk, le sucre the sugar, le pain the bread, le beurre the butter, la cannelle en poudre the ground cinnamon.</p> <p>Question and Answer: Qu'est-ce que vous desirez? What would you like? Je voudrais..., s'il vous plait. I would like ... please.</p> <p>Lesson 6: melanger to mix, tremper to soak, metre to put, faire cuire to cook, saupoudrer to dust.</p>